

Survey calculations R
Oct-Nov 38

see also 11 x 19 tablet

Sta. XII 84.15 1. M's upper stake 3.43 87.58
2. " low " 4.64 88.81

Sta. XIII
87.40 / 87.43
2
3 stone wall w. grade 4.17 }
XIII 1 = 0.18 - 3.25
XII 2 = 1.36 - 3.28
XIII 3 = 0.15
Sta. XIV = Sea wall
91.42 2. edge of sand 3.96
91.45 3. foot of sea wall 3.14
91.42 4. upper edge of m 1.83
3.96 5 stake 1.19
95.38 6 ground c 1.45

Sta. XIII M's upper stake 87.58
low " 88.81
6.62

6.62
3.96
1.19
3.25 - 3.28
4.02
7.27 7.30
87.58 95.43
7.80
95.38

L' in extension of S. line of
mosaic-ins room & the long
one west of it and in line H-G

$$H-L' = 25.91 \quad H-G = 122.50$$

[I've been up this already]

J at SE corner mosaic-ins room

K on crest of hill in extension
of E side of mosaic-ins room

Apr. 1935
Readings at J = (line J - 27.81)

$$\text{mag } n = 0/360$$

$$- K \quad 20^{\circ} 35'$$

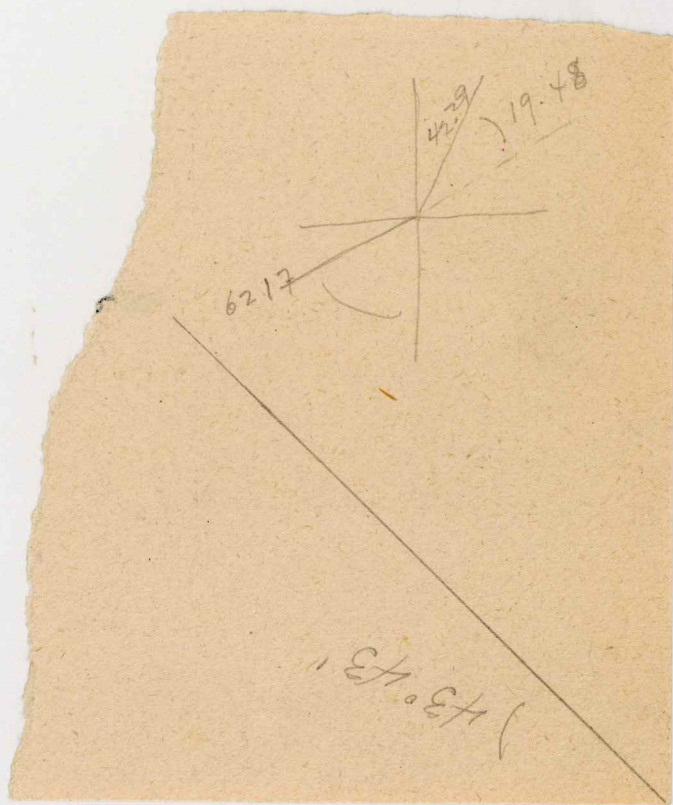
$$- K4 \quad 244^{\circ} 13 \frac{1}{2}'$$

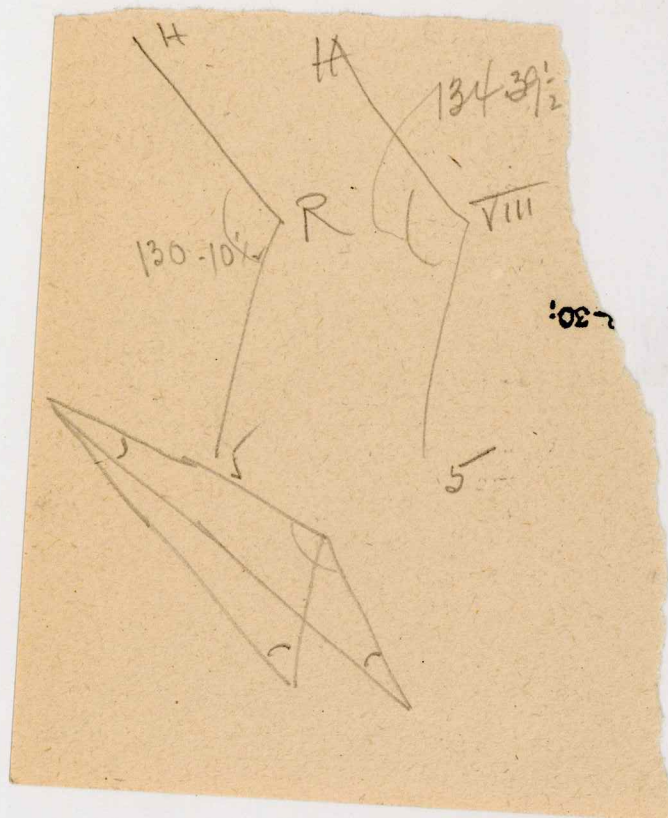
$$- F \quad 259^{\circ} 36'$$

$$- H \quad 268^{\circ} 37'$$

$$- L' \quad 292^{\circ} 15'$$

$$- G \quad 327^{\circ} 42'$$





Straight Lines fixed by theodolite

Theodolite placed on polygonal block on south wall of nave forming triple apses at a point 39 cm. south of north face of block and 23 cm. west of east face of block. First point in line north of this point on polygonal block is exactly 42 cm. south of extreme north-eastern corner of pavement at -0 (Tr. 23) see p.16.

The second point east is on north cistern wall 50 cm. distance south of north face of wall and 5 cm. west of west face of east cistern wall (the inner cistern wall which once formed the real wall of cistern). This distance taken by dropping along south face of north cistern wall and marking distance where it fell (or course of same north cistern wall) from under old east cistern wall.

No other points ascertained on this line.

Line perpendicular to this with theodolite set on same point over polygonal block passes through point on extreme north eastern corner of block on north nave wall, where it adjoins triple apses. This point is imaginary as preserved on stone. Nail actually placed just over east face of block at distance of 65.4 cm. from south face of block as preserved. see p.18.

Next point in same northern direction on this line is on late north aisle wall, 12 cm. north of south face of wall and 5.5 cm. west of west face of block east of it on wall. This at distance of 99 cm. north to nail just over east face of block on north nave wall adjoining triple apses.

Next point through which line passes is on south face of modern cistern 40 cm. from east face.

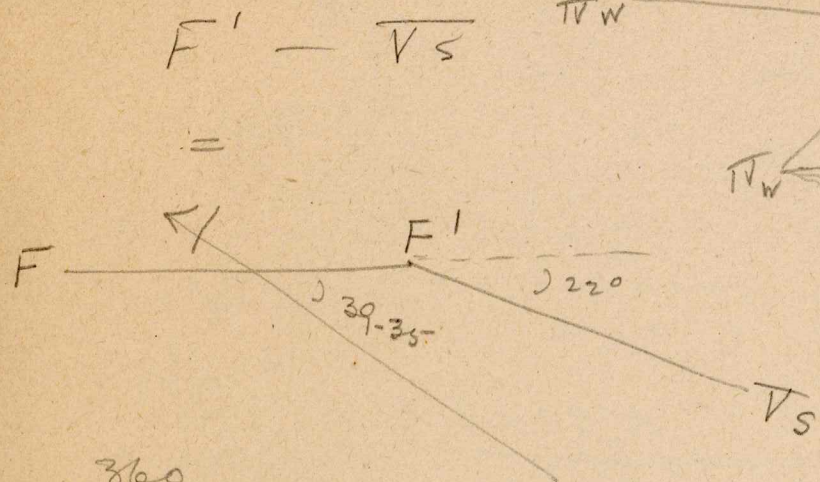
The first point in southerly direction through which line passes is on stone in debris at (blank).

The second point in same direction is on another stone in debris at (blank).

pd. 8 1/3 yrs.
= 10 2/3 yrs

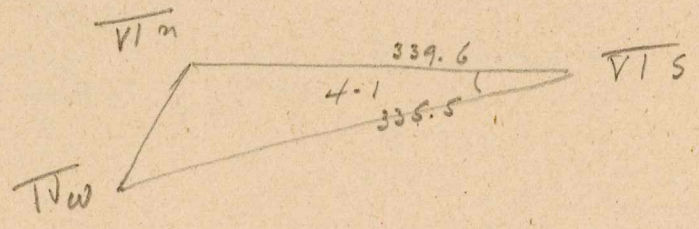
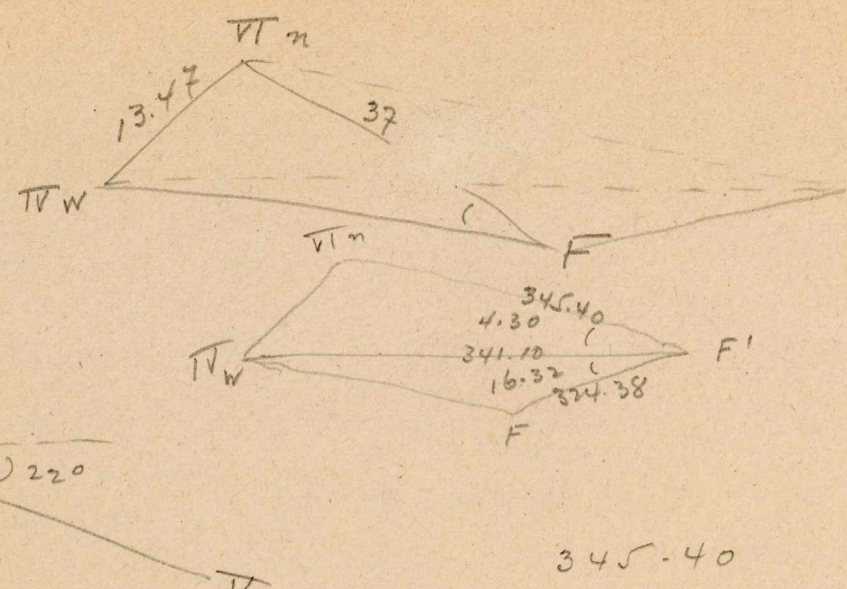
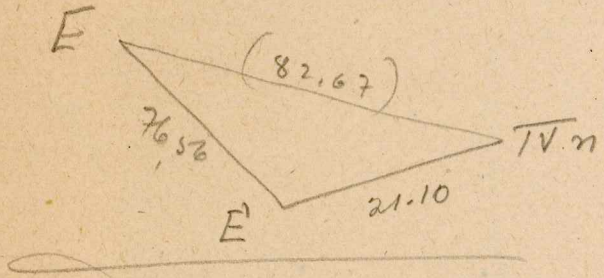
833 per. an. m. l. 787

$\frac{2 \times 2}{2} = 2$



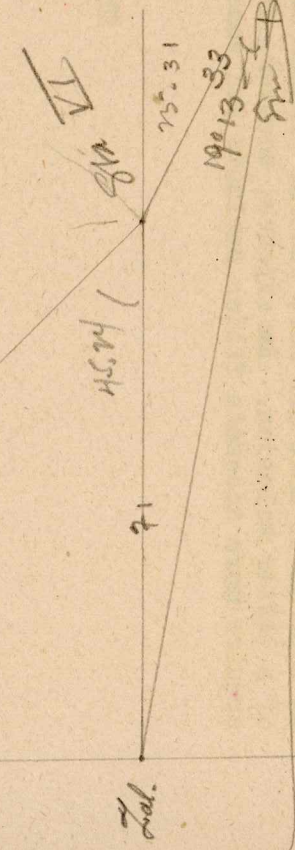
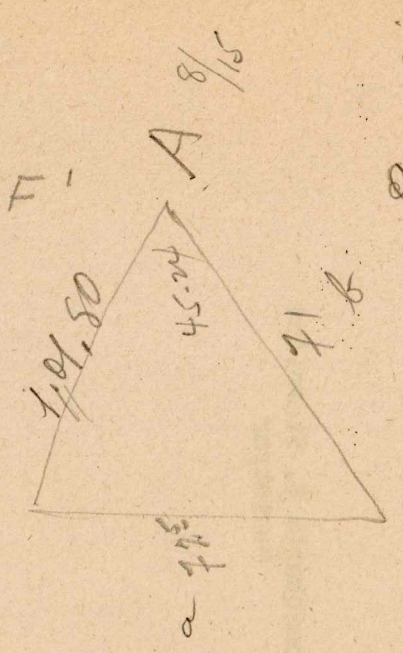
$$\begin{array}{r} 360 \\ 324.38 \\ \hline 35.22 \end{array}$$

$$\begin{array}{r} 140.25 \\ 39.35 \\ \hline 180- \end{array}$$



$$\begin{array}{r} 129 \\ 53.5 \\ \hline 75.5 \end{array}$$

$$\begin{array}{r} 53.50 \\ 56.50 \\ \hline 110.00 \end{array}$$



Sum A		Sum B		Sum C	
1.74429	174429	1.74429	174429	1.74429	174429
9.02940	902940	9.02940	902940	9.02940	902940
0.79369	79369	0.79369	79369	0.79369	79369
1.6219	16219	1.6219	16219	1.6219	16219
49.80	4980	49.80	4980	49.80	4980
56.00	5600	56.00	5600	56.00	5600
<u>22.5969</u>		<u>22.5969</u>		<u>22.5969</u>	
367		367		367	
6.226		6.226		6.226	
1943.33		1943.33		1943.33	
75.31		75.31		75.31	
45.24		45.24		45.24	
71.8		71.8		71.8	
101.80		101.80		101.80	
101.80		101.80		101.80	

REPORT OF THE HOUSEMASTER

In spite of its many difficulties and frequent moments of anxiety, the school year just past has been one marked by a steadily increasing degree of pupil cooperation and by substantial returns in the realm of constructive discipline. Throughout the year morale was high among the boarders. The most concrete expression of the boys' growing sense of cooperation and their ability to participate in governing themselves occurred at the end of the year when the Housemaster invited them to take over the complete supervision and management of all functions and discipline in the House for two consecutive days. The boys responded to this invitation enthusiastically and were able to carry responsibility conscientiously and effectively while their teachers and monitors were conspicuous for their absence. The dining rooms, the halls, the dormitories, the Common Room, the study halls and the campus were under student control and supervision for two complete days. Naturally, the idea underlying this innovation is not the shifting of adult responsibilities to young shoulders; nor has this experiment been of sufficient duration to warrant any too optimistic prophecies about the near future. But when due regard is made to the tradition of student - teacher antagonism which prevails in this country, this successful venture in self - government may be considered a step forward in the right direction and perhaps a significant development in the history of Greek education.

In some ways the House is the experimental ground for the testing of progressive educational methods and the proper soil for the cultivation of healthy traditions. This is only natural as the School can exert its fullest influence on boys who live in it and come in contact with the teachers in everyday life situations. The delegating of privileges and liberties to the boarders has been a slow but steady process and has always been balanced by a corresponding assignment of duties and responsibilities. We may sometimes be impatient for more reforms but most of us have also a pious fear of "raw haste." Preparing the ground for a new idea among the boys usually involves the education of the parents as well. In many respects we have already moved too far in advance of public opinion.

The total registration in the House this year amounted to 101 students - a figure which represents the highest enrollment of boarders since 1931. This figure also represents the maximum capacity of the House under the present crowded conditions. The building of the unfinished west wing will enable the School to take in more boarders, provided, of course, more continue to apply, and to accommodate them in quarters which are planned specially with a view to the needs of a modern boarding school.

The Boarding Department draws its students not only from Greece proper but from many other parts of the world, especially Constantinople, Albania, Egypt, the Dodecanese, Cyprus and Roumania. Fifteen American boys of Greek parentage lived in the House during the year just past. In addition to a fair percentage of boarders who come from several Greek provinces and the islands, the House also attracts many boys from Athens, the Piraeus and the environs. The public is beginning to recognize the intrinsic values of a good boarding school education with the result that an increasingly larger number of people who live nearby and who might have easily sent their children only for the day prefer to enroll them as boarders. It is true that about 10% of our boarders come from maladjusted homes but this percentage is really too negligible to support the view, which prevails in some countries, that a boarding school is good only for the children of divorced parents or touring actors and for boys whose only qualification for the rigidity of boarding school life is their hopeless unmanageability at home.

As soon as financial conditions allow, I believe our high boarding fees should be decreased in amount. Such a reduction will enable more boys of moderate means to derive the benefits of our boarding education; it will attract boys from the less prosperous provinces, not all of which are now represented in the House; it will result in an increase in the total income from fees by increasing the size of our Boarding Department; and, by mixing our present clients, most of whom are very rich, with the barely prosperous, it will exert a beneficial influence on the general morale in the House.

Handwritten calculations and diagrams on a piece of paper. The calculations include:

- 20.8%
- 1.11354
- 8.805975
- 3.40238
- 4.579688
- 9.79840
- 92.710
- 9.85420

The diagrams show geometric constructions with lines and points. One diagram features a point labeled 'R' and various angles and lengths, including 137.2 , 11.20 , 22.31 , and 23 . Another diagram shows a series of connected line segments with labels like 14.22 , 18.15 , and 162.44 .



Παρακαλοῦμεν ὅπως ἀποσταλῇ πρὸς
τὴν Ἑταιρείαν ἐπειγόντως ἀπάντησις περὶ
ἀποδοχῆς τῶν ἐκδρομῶν ἢ κωλύματος.

Ἐκ τοῦ Γραφείου

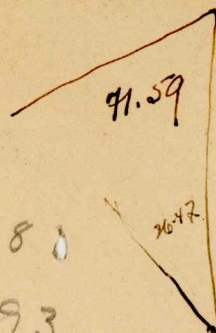
$$\begin{array}{r} 6600 \\ 980 \\ 350 \\ 60 \\ 40 \\ 20 \\ 12 \\ 6 \\ \hline 2998 \end{array}$$

150 20 20 20 63

$$\begin{array}{r} 3 \\ 22 \\ 22 \\ \hline 311 \end{array}$$

3
219
214
193
224
51426-50
6863
58789

49052.50
2909
49291.50
7998
57289.50



Corner of Park - Jan 4 = $\frac{35.35}{62.22} = 26.47$
#5 62.22

$\begin{array}{r} 242.17 \\ 314.16 \\ \hline 71.89 \end{array}$

Can ^{#574} for it ^{62.22}_{4.22} — 75.57
346-75 —)

4 5- 365-12 1/2
44 242-17

122-55-1/2

611
e81

3.14
1.19

- 1.95-
 94.58
 92.63

3.24

dia 3.96

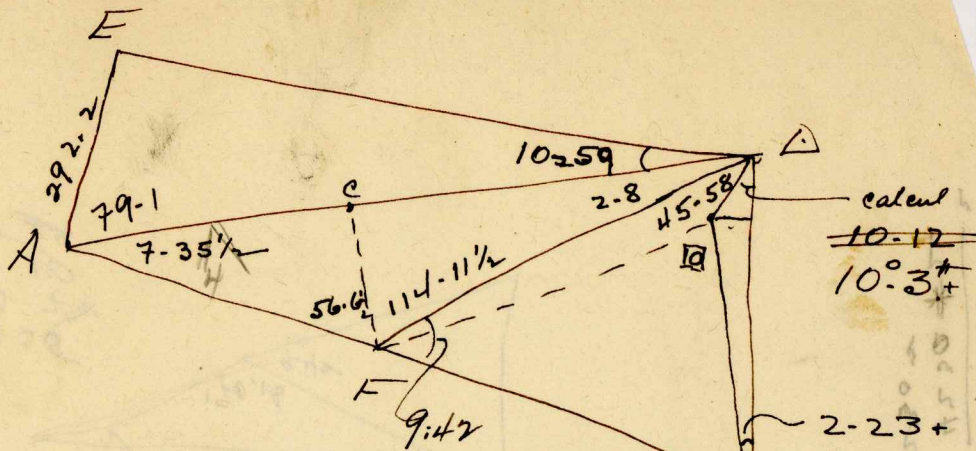
State 1-19

2. 77
93-40

92.63

26 1/2

25. 10. 1894



$$\begin{array}{r} \triangle AEF \quad 180 \\ \triangle A \quad 7.35\frac{1}{2} \\ \triangle F \quad 2.8 \\ \hline 170.18 \\ \hline 180.1\frac{1}{2} \end{array}$$

$$\begin{array}{r} 7.35\frac{1}{2} \\ 2.6\frac{1}{2} \\ \hline 10.0\frac{1}{2} \\ \hline 180 \end{array}$$

$$\begin{array}{r} \triangle FGE \quad 9.42 \\ 114.21\frac{1}{2} \\ \text{calcul } 56.58\frac{1}{2} \\ \hline 180.1\frac{1}{2} \\ \hline 1\frac{1}{2} \end{array}$$

$$\begin{array}{r} 9.42 \\ 114.21\frac{1}{2} \\ 10.3\frac{1}{2} \\ \hline 45.53\frac{1}{2} \\ \hline 0 \end{array}$$

$$\begin{array}{r} \triangle A \quad 7.35\frac{1}{2} \\ \triangle G \quad 114.21\frac{1}{2} \\ \text{calcul } 58.189 \\ \hline 180.1\frac{1}{2} \end{array}$$

$$\begin{array}{r} 7.35\frac{1}{2} \\ 114.21\frac{1}{2} \\ 10.3\frac{1}{2} \\ \hline 45.53\frac{1}{2} \\ \hline 2.8 \end{array}$$

$$\begin{array}{r} 10.3\frac{1}{2} \\ 45.53 \\ \hline 55.86\frac{1}{2} \end{array}$$

In discipline an effort is made to emphasize the rewards, honors and merits of good conduct as much as the penalties of misconduct. Thus, a list of Honor Boarders is announced at the beginning of each academic month and includes the names of boys who have had during the previous month excellent conduct and a general scholastic average above a certain high grade. These boys are given special privileges. In spite of the fact that a unanimous vote of the Internal Staff is necessary before a boy is named an honor boarder for a certain month, the list has been steadily growing in size so considerably that we were obliged to raise the required academic qualifications. Meritorious deportment is often given public or private commendation by the Housemaster. A number of prizes are given at the end of the year to boarders who have excelled, not so much in purely academic attainments, but in general cultural development, in sportsmanship and in the various aspects of our corporate life in the House.

The Boarders' Committee represents the boarders, acts as the link between them and the Administration, is responsible for order in the Boys' Common Room, organizes parties and entertainments and, in general, works conscientiously to promote the welfare of the boys. Toward the end of the year this committee offered to take charge of the evening study period three times a week. The boys behaved as well when the proctor in the study hall was an older boy as when he was a teacher.

The problem of the boys' study habits has received special attention in recent years. No serious effort could be made to assist the boys to learn economically and effectively so long as the teacher monitor's main duty was to keep an eagle eye on potential trouble-makers and act as policeman rather than as supervisor. It took the better part of two years to help the boys overcome their queer notion of what a study hall really was. Mr. Elias Eliascos who has been acting as one of the monitors in the younger boys' study hall for the last three years deserves special commendation for his work to help create a more business-like atmosphere in the younger boys' study hall. With the problem of study hall discipline solved, the monitor can now go about from desk to desk to guide and supervise the boys while they work and to teach them how to study better. Our statistics show that fewer boarders fail in their lessons now than formerly.

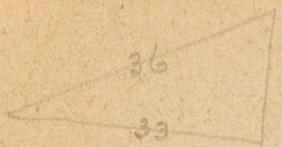
Our program of regular hours for work, sleep and recreation, our balanced diet, the healthful situation of the building far from the noise and nervous strain of the city, the greater opportunity for exercise in the open air and the fact that precious time, which would otherwise be spent in commuting, is saved for recreation and sleep contribute toward keeping the boys in good physical condition. Our infirmary statistics for the year show that 46 boys were treated in the hospital, though some of them oftener than once, and that only 36 boys were ill for a period longer than four days. The great majority of these boys were laid up with the endemic grippe. The average hospital attendance per boarder this year was 4.31 days. Statistics of height and weight compiled by this office a few years ago show that our boarders surpass considerably the Greek norms at large for the corresponding ages. Our 18-year olds, for instance, were found to be on the average taller and heavier than the median for Greek navy conscripts at the age of twenty-one. Due to the small number of cases studied and to other obvious sampling limitations, these statistics cannot be considered scientific enough to permit valid conclusions but they do show, I think, that at least we need not worry about our boarders' physical development.

Dr. Davis' idea to have the House invite its alumni to spend Commencement weekend at the School this year proved most successful. Thirteen boarding alumni were able to attend this three-day reunion at the College; some of them came from as far as Mitylene or Salonica. We enjoyed having them in the House, and the general impression was that they had a genuinely happy time in their familiar school surroundings and showed a keen interest in the work and the future of the College.

Our aim in the House is to combine the safest of the new developments in educational theory and practice with the spirit of the best American boarding schools on the one hand and with the best traditions of our Greek heritage on the other.

In concluding I wish to acknowledge my debt to my colleagues of the Internal Staff for their loyal and generous assistance during the years that I have been serving as housemaster and to express my gratitude to President Davis for the confidence and support which he has given me in the fulfilment of my responsibilities.

George S. Phylactopoulos
Housemaster

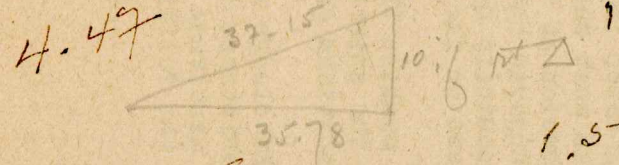


$$\frac{10}{33} = \tan \quad \begin{array}{r} 1.51851 \\ 9.48149 \end{array}$$

$$\frac{10}{36} = \sin \quad \begin{array}{r} 1.55630 \\ 9.44370 \end{array}$$

$$\tan 15^\circ 37' \quad \begin{array}{r} 1.55359 \\ 9.44641 \end{array} = 35.78$$

$$\sin 15^\circ 37' \quad \begin{array}{r} 1.56992 \\ 9.43008 \end{array} = 37.15$$



$$\begin{array}{r} 35.1.56229 \\ 9.99291 \\ 1.56938 \\ \sin 9.94913 \end{array}$$

$$33 \quad 1.51851$$

$$\begin{array}{r} 1189 \\ 100 \\ 1289 \end{array} \quad \begin{array}{r} 1296 \\ 86.50 \\ 2940 \end{array} \quad \begin{array}{r} 1.56299 \\ 9.99291 \\ 1.57008 \end{array}$$

$$58.1 \quad \begin{array}{r} 9.92854 \\ 36.37 \end{array}$$

$$16^\circ 51' \quad \begin{array}{r} 1.49862 \\ 31.52 \end{array}$$

$$16^\circ 7' \quad \begin{array}{r} 1.49862 \\ 31.52 \end{array}$$

$$\begin{array}{r} 23 \quad 79.40 \\ 42.18 \\ 26.22 \end{array} \quad \begin{array}{r} 29.40 \\ 121.58 \\ 58.1 \end{array} \quad \begin{array}{r} 13.31/2 \\ 29.14 \\ 42.18 \end{array}$$

$$\begin{array}{r} 10 \\ 179.37 \\ 39.68 \end{array}$$

$$\begin{array}{r} 3.815 \\ 43. \\ 46.37 \\ 69.37 \end{array}$$

$$\sin \frac{1}{2} A = \frac{6683}{29685}$$

$$\sin \frac{1}{2} C = \sqrt{\frac{3.5 \times 6.5}{36 \times 33}}$$

$$\begin{array}{r} 36 \\ 33 \\ 10 \end{array}$$

$$\begin{array}{r} 0.54407 \\ 0.81291 \end{array}$$

$$\begin{array}{r} 1.35698 \\ 3.07481 \end{array}$$

$$\begin{array}{r} 15.28217 \end{array}$$

$$\begin{array}{r} 0.54407 \\ 1.84198 \\ 8.70209 \end{array}$$

$$\begin{array}{r} 10.41243 \\ 9.11452 \end{array}$$

$$\begin{array}{r} 76.16 \\ 61.76 \end{array}$$

$$\begin{array}{r} 33 \\ 55.20 \end{array} \quad \begin{array}{r} 22.20 \\ 88.20 \end{array} \quad \begin{array}{r} 1.34635 \\ 1.94547 \end{array}$$

$$\begin{array}{r} 9.40088 \\ 10.58358 \end{array}$$

$$\begin{array}{r} 9.68886 \\ 9.71695 \end{array}$$

$$\begin{array}{r} 9.98196 \\ 1.51851 \end{array}$$

$$\begin{array}{r} 1.49049 \\ 30.94 \end{array}$$

$$\begin{array}{r} 1.55630 \\ 1.51851 \end{array}$$

$$\begin{array}{r} 3.07481 \end{array}$$

$$\begin{array}{r} 9.141085 = \sin 7^\circ 57' 1/4 \end{array}$$

$$\begin{array}{r} 0.88 \\ 2.35 \end{array} \times 2 \quad \begin{array}{r} 1.5541/2 \end{array}$$

$$\begin{array}{r} 90 \end{array}$$

$$\begin{array}{r} 68.51 \end{array} \quad \begin{array}{r} 725 \end{array}$$

$$\begin{array}{r} 76.16 \end{array}$$

$$\begin{array}{r} 61.76 \end{array}$$

70 45.11
 F-3 85° 2'
 -K4 166-1

K4 - F 345.57
 -h' 55.24
 14.3
 69.77

39-51
 8499
 3486

28.55
 1.45
 27.10
 79.1
 35.01

115 2.16137
 2.19 8.60662
 0.76799
 5.78 0.76693
 5.86
 20.77
 2.
 28.63
 2.16137
 8.60033
 2.17 0.76170

Sta- 28.63
 28.55
 1.45
 27.095
 3.27
 31.90
 1.45
 33.35
 7.91
 35.045
 27.135
 5.27
 32.40
 6.09
 33.225
 34.965
 34.99

2995
 2889
 2830
 2787
 2703
 2682
 2595
 2492
 2455
 2375
 23.
 2254
 2088
 2016
 1944

198.29
 55.24
 143.5
 97.44
 45.20 1/2

45-8 166-1
 15 45-15 1/2
 120.45 1/2

103.82
 55.24
 97.44 1/2

2 alm
 3021
 278.55
 27.10
 25.91
 25.90
 4.75
 24.55
 907'
 K4

12.15
 55.24
 16.51

side track
 cut around
 eastern
 face ledge 4.75 to sec.

on ledge
 c 1.90 w. f. face

mid rough curve of ledge
 above sharp hole

20.77
 3.70
 24.55
 586
 433
 1.53

2077
 586
 26.63
 28.55
 1.92
 2077
 333
 25.10
 +2
 2077
 310
 23.91
 +2

55.24
 46.17
 9.7

849 = 8.15391
 19 1.27875
 9.43266
 0.2708
 20.77
 20.50
 4.52

153.28 1/2
 55.24

198.29
 55.24

143.

8904.7
 181 2.25728
 1645
 48.51
 3496
 1.16185
 1.451+

3. Campus: - We have planted several thousand small trees (pines, cypress and eucalyptus) which require watering for at least the first three summers and although very little money has been available for this purpose, undoubtedly the campus will be covered with trees sometime in the not too distant future. Water is piped to most parts of the campus for the purpose of watering the trees, and student gardens. The pine trees that existed on the campus have not had the care they require but we intend to have them properly trimmed next autumn.
4. Water Supply: - The water used by the college comes from a Semi-artesian well located about eight hundred meters from the College grounds and is pumped to a reservoir in the attic of Benaki Hall. Psychico water is available for use in emergencies.

4. Water Supply: - The water used by the college comes from a Semi-artesian well located about eight hundred meters from the College grounds and is pumped to a reservoir in the attic of Benaki Hall. Psychico water is available for use in emergencies.

The capacity of the well is about six tons per hour, and with the assistance of galleries in the well at a depth of about thirty meters the pumps are enabled to pump constantly for five hours ten tons per hour, thus decreasing the cost per ton of water. The capacity of the well, however, is constant while the demands of the College are steadily increasing every year. The water consumed four years ago was about forty tons per day while now it is over seventy tons. If our needs continue to increase the well will soon prove insufficient to meet them.

We must bear in mind also that the main pipe connecting the Artesian well with the College is of steel, and according to official tables such pipes do not last longer than sixteen years. Within a period of six years therefore we will be faced with the considerable expense.

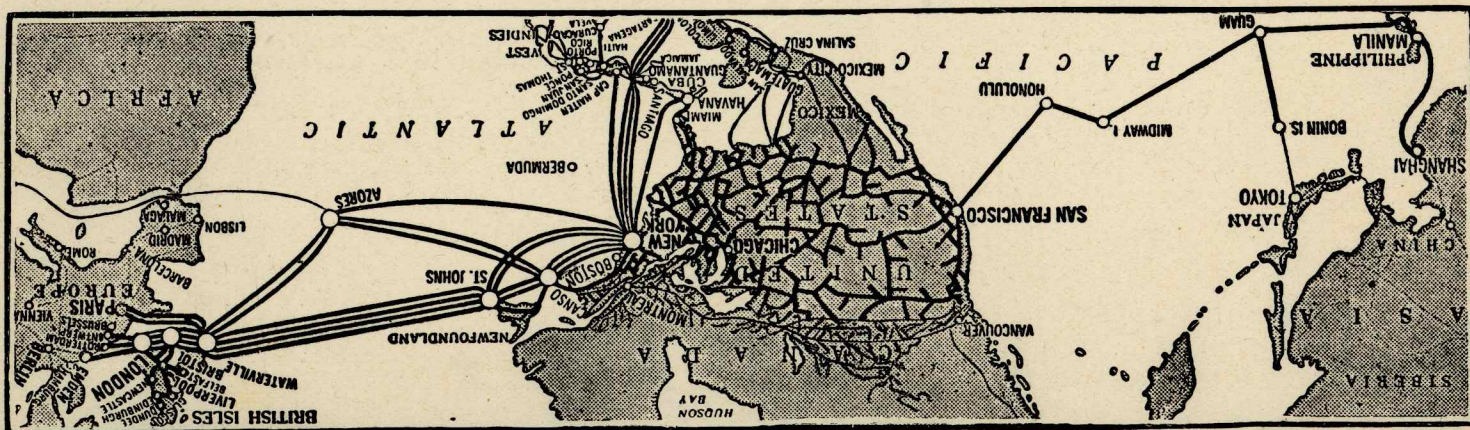
C. A. Stangos

236
 31
 8.51
 24

996370 959366
 149136 149136
145506 108502
 28514 12162
2277 2277
 3199 3236 34.93
 33.16
 29.88 5.52
 3.45/18 4.86/42 5.52/52

881560 999907 890417 999860 9.00951 9.99772
 125527 125527 1.62325 1.62325 1.71600 1.71600
 009087 125434 1.52742 1.62185 0.72551 1.71372
 1172 1796 3368 41865 5315 5173
29.09
 30.76 32.46 34.40

1.28 73.50
 840816 999986
 1.37107 1.37107
 9.77923 1.37093
 0.6015 1349



TELEGRAMME (POUR L'AMERIQUE)

VIA "EASTERN - COMMERCIAL"

$$\begin{array}{r}
 151.57 \\
 75.58 \frac{1}{2} \\
 36.58 \frac{1}{5} \\
 \hline
 112.56 \frac{1}{2} \\
 39.0 \frac{1}{2} \\
 \hline
 78.3
 \end{array}$$

$$\begin{array}{r}
 146.9 \\
 100.4 \\
 \hline
 46.5 \\
 247.3 \\
 \hline
 100.4 \\
 \sin 39.0 \frac{1}{2} \\
 \hline
 100.4 \\
 \sin 28.3 \\
 \hline
 1.87510
 \end{array}$$

$$\begin{array}{r}
 112.56 \frac{1}{2} \\
 54.45 \frac{1}{2} \\
 \hline
 167.42 \\
 12.18 \\
 \hline
 155.24
 \end{array}$$

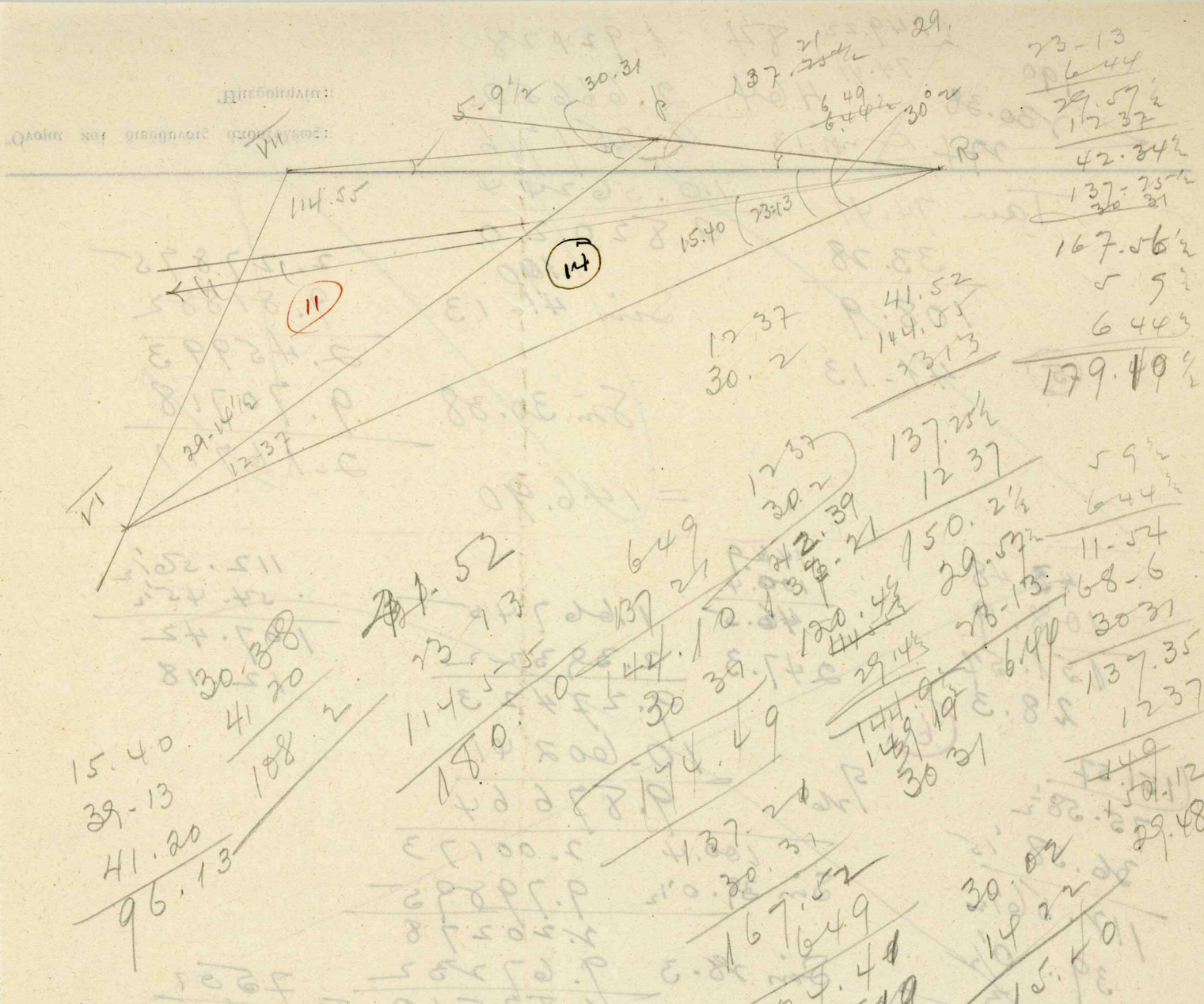
$$\begin{array}{r}
 1.66745 \\
 2.39322 \\
 \hline
 9.27423 \\
 10.60241 \\
 \hline
 9.87664 \\
 2.00173 \\
 \hline
 9.79895 \\
 2.20278 \\
 \hline
 9.67232 \\
 1.87510 \\
 \hline
 75.01
 \end{array}$$

$$\begin{array}{r}
 190 \\
 730.38 \\
 274 \\
 \hline
 149.22 \\
 74.41 \\
 464 \\
 9.25776 \\
 \hline
 110.56244 \\
 9.82020 \\
 \hline
 1100 \\
 \sin 41.13 \\
 \hline
 1100 \\
 \sin 30.38 \\
 \hline
 146.90
 \end{array}$$

$$\begin{array}{r}
 2.27875 \\
 9.81882 \\
 \hline
 2.45993 \\
 9.70718 \\
 \hline
 2.16711
 \end{array}$$

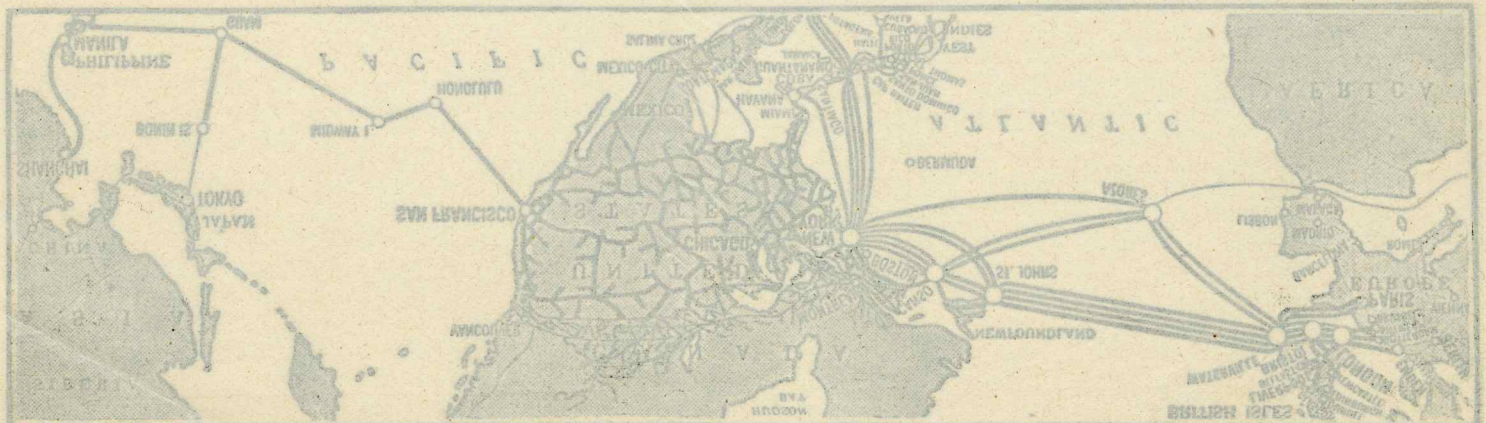
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Ημερομηνία:

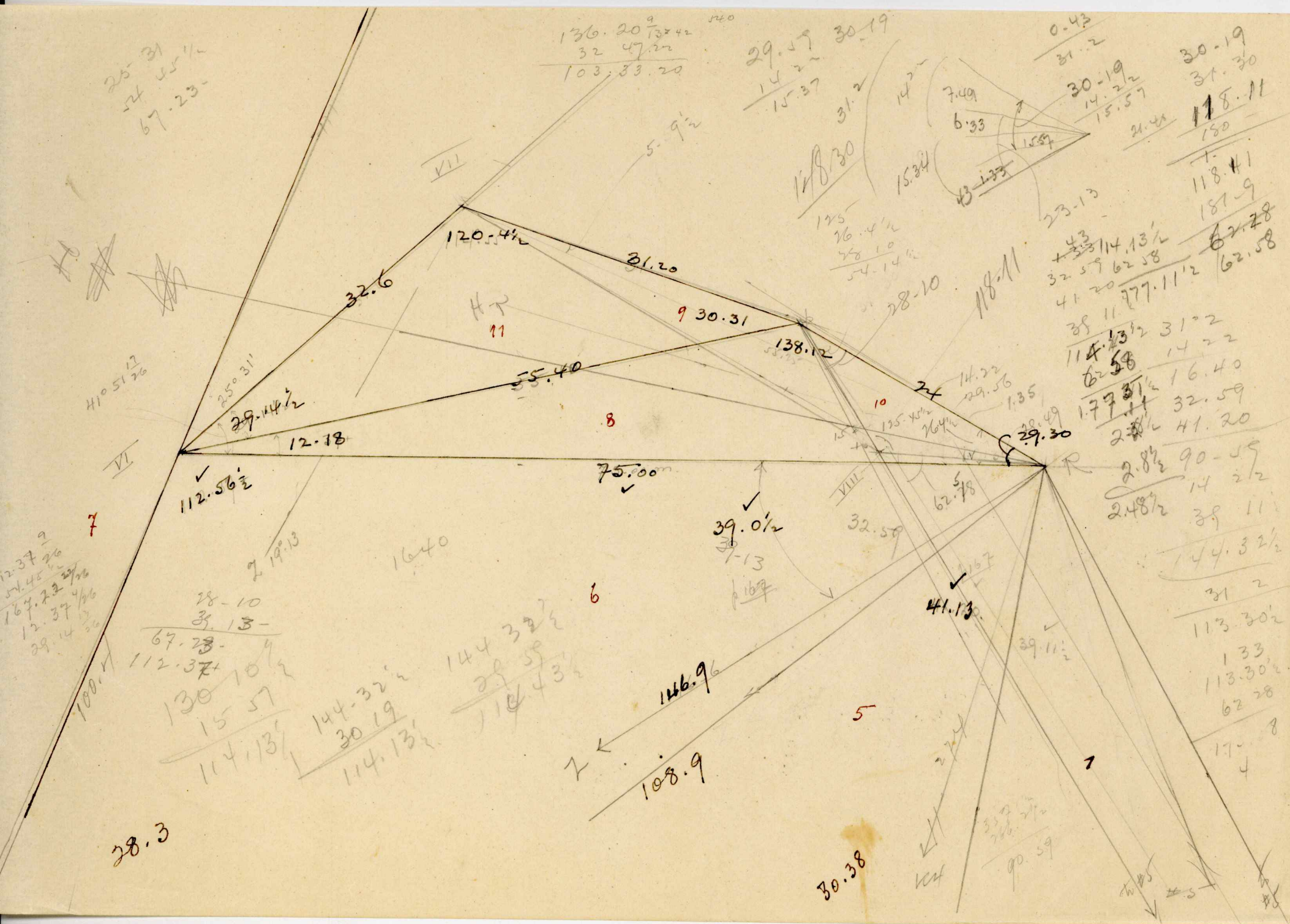


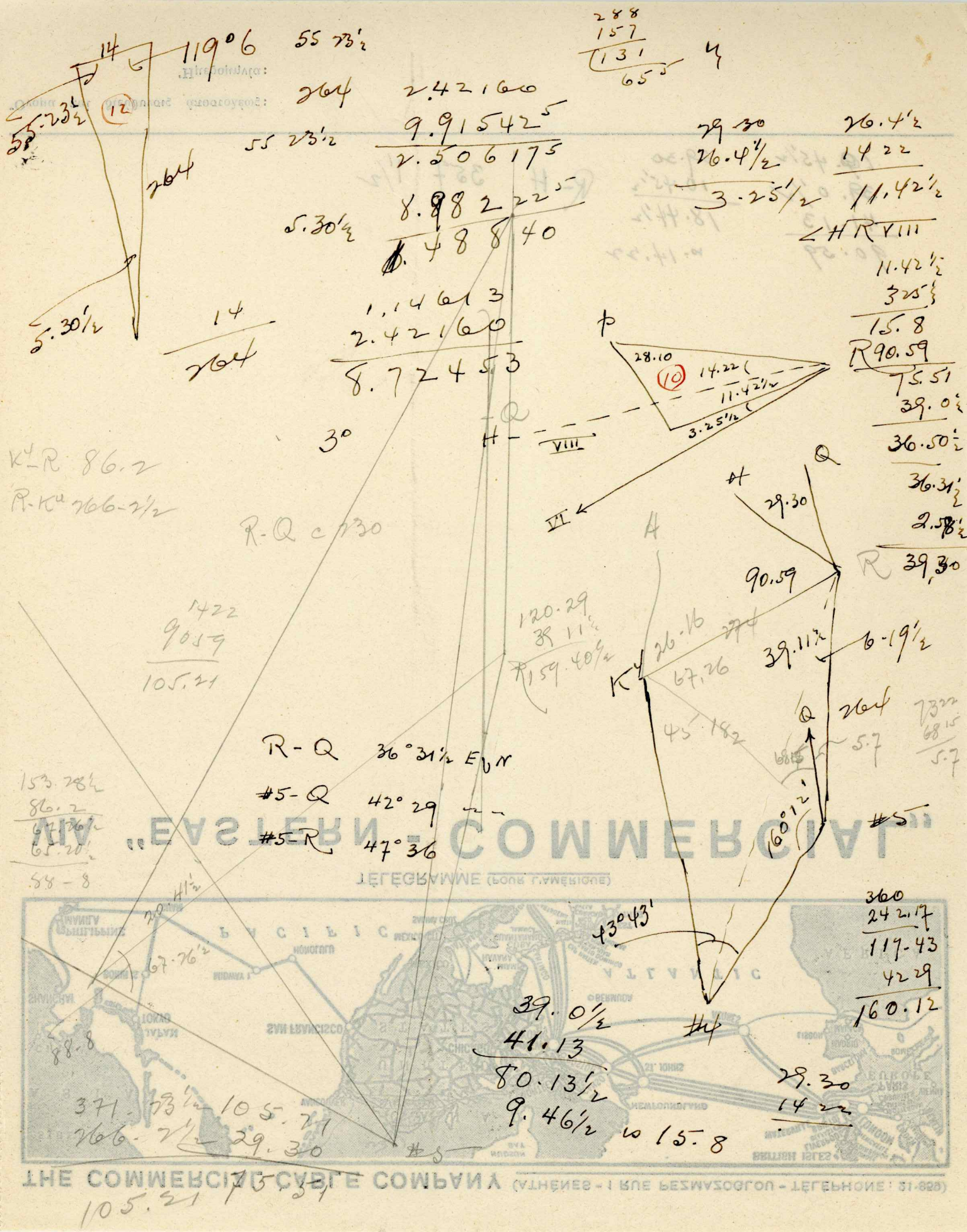
VIA "EASTERN - COMMERCIAL"

ТЕЛЕГРАММЕ (ВОЗВРАЩЕНИЕ)



THE COMMERCIAL CABLE COMPANY (УПРАВЛЕНИЕ - ВНЕШНЕГО ТЕЛЕГРАФИЧЕСКОГО СЛУЖБЫ)





288
157
131
655

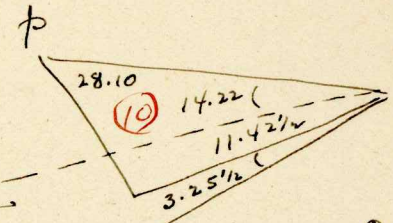
14 119°6 55 73 1/2
58-23 1/2 (12)
264

2.42160
9.915425
2.506175
8.982225
5.30 1/2
48840

29.30 26.4 1/2
26.4 1/2 1422
3.25 1/2 11.42 1/2
H R VIII

5.30 1/2
14
264

1.14613
2.42160
8.72453



11.42 1/2
325
15.8
R 90.59
75.51
39.0 1/2
36.50 1/2
36.31 1/2
2.58 1/2

K-R 86.2
R-K 766-2 1/2

R-Q c 130

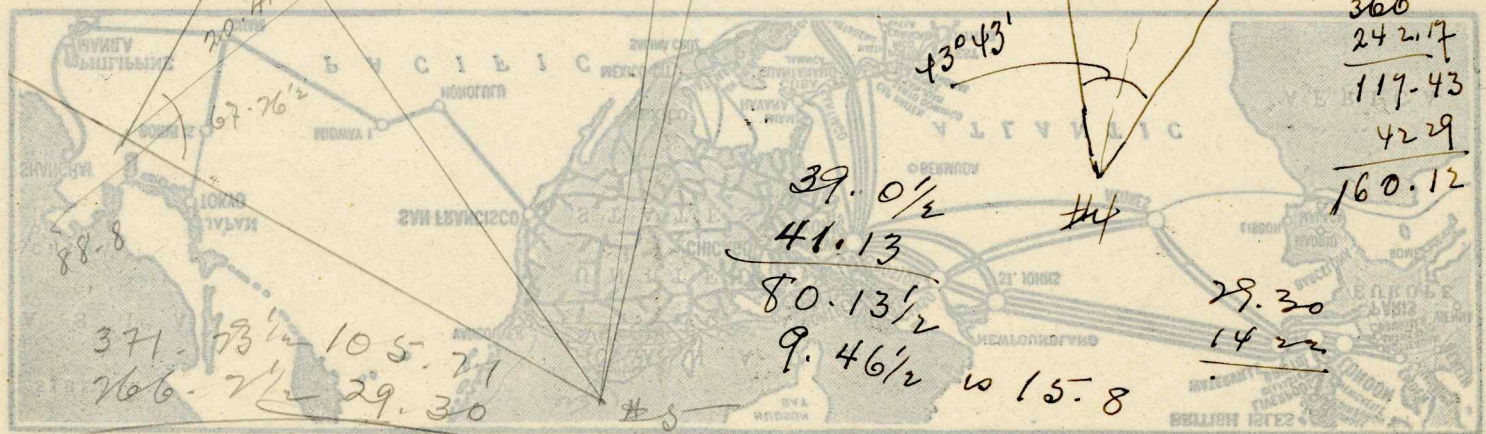
29.30
90.59
26.16
67.26
39.11 1/2
6-19 1/2
264
5.7
73 1/2
68 1/2
5.7

1422
9059
105.21

120.29
38 11 1/2
R 159.40 1/2

R-Q 36° 31 1/2 E N
#5-Q 42° 29
#5-R 47° 36

153.28 1/2
86.2
67.76 1/2
65.20 1/2
58-8



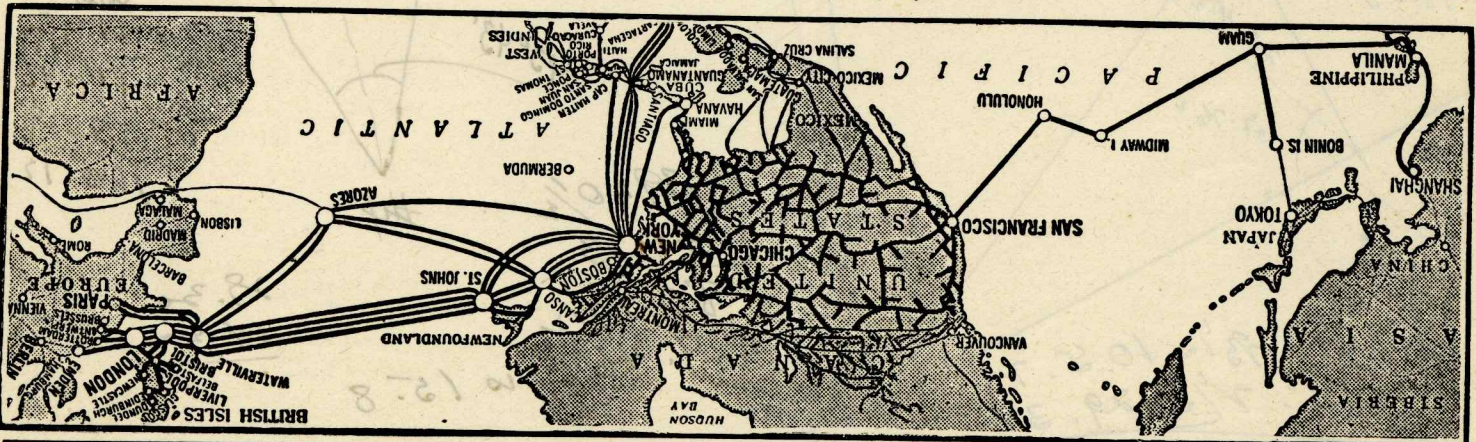
THE COMMERCIAL CABLE COMPANY (INCORPORATED IN THE UNITED STATES OF AMERICA)
105.21 175.31

Ονομα και διεύθυνσις αποστολέως:
 Ημερομηνία:

19.45 1/2	29.30	R-H 357 1 1/2
39.0 1/2	10.45 1/2	
41.13	18.44 1/2	
90.59	14.22	

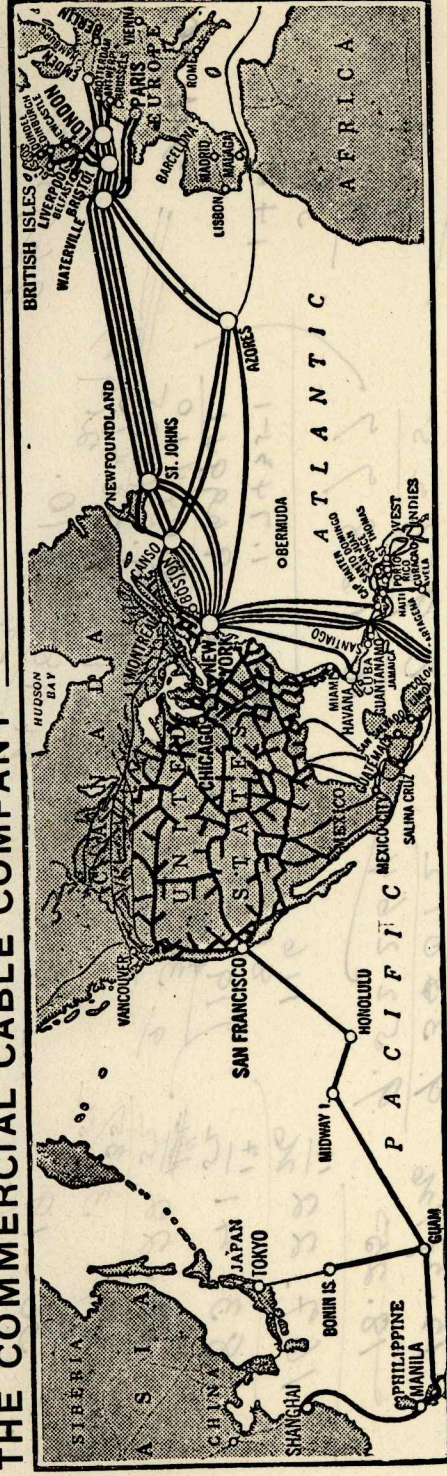
VIA "EASTERN - COMMERCIAL,"

TELEGRAMME (POUR L'AMÉRIQUE)



THE COMMERCIAL CABLE COMPANY (ATHÈNES - 1 RUE PEZMAZOGLOU - TÉLÉPHONE : 21-859)

(ATTENTION - 1 RUE BEZMAZOGI OUI - TÉLÉPHONE: 21-859)



TÉI ÉGRAMME (POUR L'AMÉRIQUE)

VIA "EASTERN" - COMMERCIAL,

Sum 1.35
 Log 23.75
 31.20
 9.72 - 3.80
 1.35

$$\begin{array}{r} 224 \\ 224 \\ \times 177-12\frac{1}{2} \\ \hline 173-16 \\ 2 \end{array}$$

$$\begin{array}{r} 120.4\frac{1}{2} \\ 1.12\frac{1}{2} \\ \hline 118.52 \end{array}$$

$$\begin{array}{r} 123 \\ 244 \\ \hline 37.25 \\ 142.35 \end{array}$$

31

$$\begin{array}{r} 1.49136 \\ 8.95380 \\ \hline 0.44516 \end{array}$$

32

$$\begin{array}{r} 1.37566 \\ 9.06950 \\ \hline 9.06950 \end{array}$$

33

$$\begin{array}{r} 1.49136 \\ 9.998235 \\ \hline 1.489595 \end{array}$$

34

$$\begin{array}{r} 1.37566 \\ 9.99699 \\ \hline 1.37265 \end{array}$$

Ὄνομα καὶ διεύθυνσις ἀποστολῆς:

Ημερομηνία:

90.57

Πηροβήματα:

~~30~~ 11 1/2

39-13
41.20

23.13

14.22

1.35
12.47

90.59
41.20

80.33
90.59

10.26
12.47

1.35

10.26
10.28

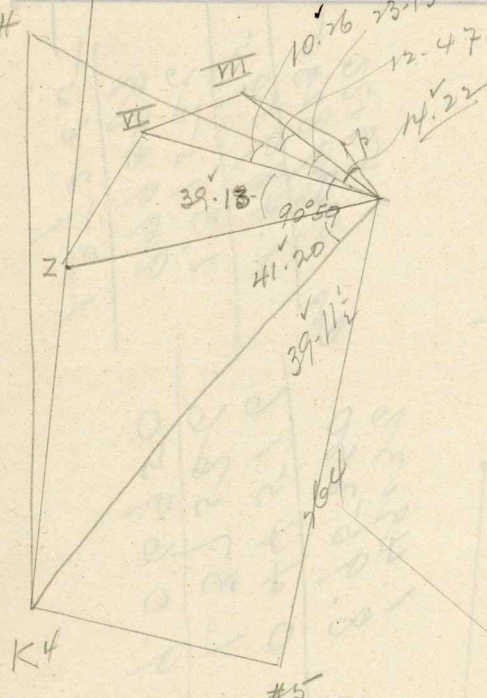
49.39
39.13

10.26

14.22 { 1.35
12.47
10.26
39.13
41.20
39.11 1/2
144.32 1/2

39-13
41.20
115.49 105.71
39-11 1/2
155.0 1/2

14.22
90.59
105.23
39-11 1/2
144.32 1/2



VII - P - R 31-

120.4 1/2

120.4

5.9 1/2

30.41

23-13

1.35

12.37 1/2

37.25 1/2

114.55

5.9 1/2

12.32 1/2

24.48

142.34 1/2

12.37 1/2

30.41

173.15 1/2

33.59

41.20

75.99

90.59

15.40

30.2

142.34 1/2

12.37 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

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39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

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39.13

33.59

1.35

5.9 1/2

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24.48

30.02

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39.13

33.59

1.35

5.9 1/2

10.26

24.48

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5.14

39.13

33.59

1.35

5.9 1/2

10.26

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39.13

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10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

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5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26

24.48

30.02

5.14

39.13

33.59

1.35

5.9 1/2

10.26
39.13
41.20
90.59
L HR K4

14

75 75
55.40
19.60
130.40
12.37 1/2
18.25

79.226
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9.35012
9.52264

9.17698
10.95625
10.13323
9.17252

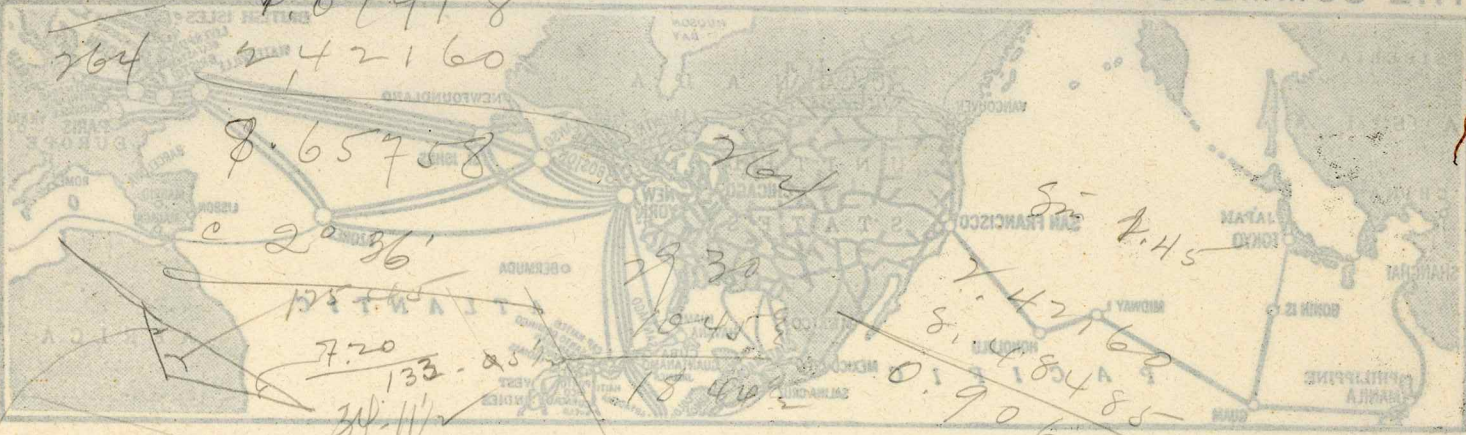
83.41
53-39
137.20
30.2
12.37 1/2

167.22 17/26
83-41 17/52
53.22 13/52
137.3 35/52
30-19

116
312
119.72
9.38
625

10.95625
10.12877
53.4
Sin 30.2
Sin 12.3
83.41
24.48
58.53

12.37
24.48
38.25
142.35
24.20
9.69212
11x22
13



VIA "EASTERN - COMMERCIAL"

Handwritten calculations and notes:

10.45 29.30
80.13 26.4 1/2
3.25 1/2
39.0 1/2
41.13
39.11 1/2
122.50 1/2
55.24 1/2
178.45
1.45
2.26
0.41
162
148
136
122
0.25212
2.08636
8.16576
2.26
3.26
8.60

46.54 134.39
178.51
44.10
134.39
55.24
125.45
133.5
46.54
134.39
1.34
7.20
9.10599
1.14613
0.75212
1.792.17026
8.08186
0.7650
536
1046
133.56
150%
46.41
133.56

360
7.20
9.10599
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1046
133.56
150%
46.41
133.56

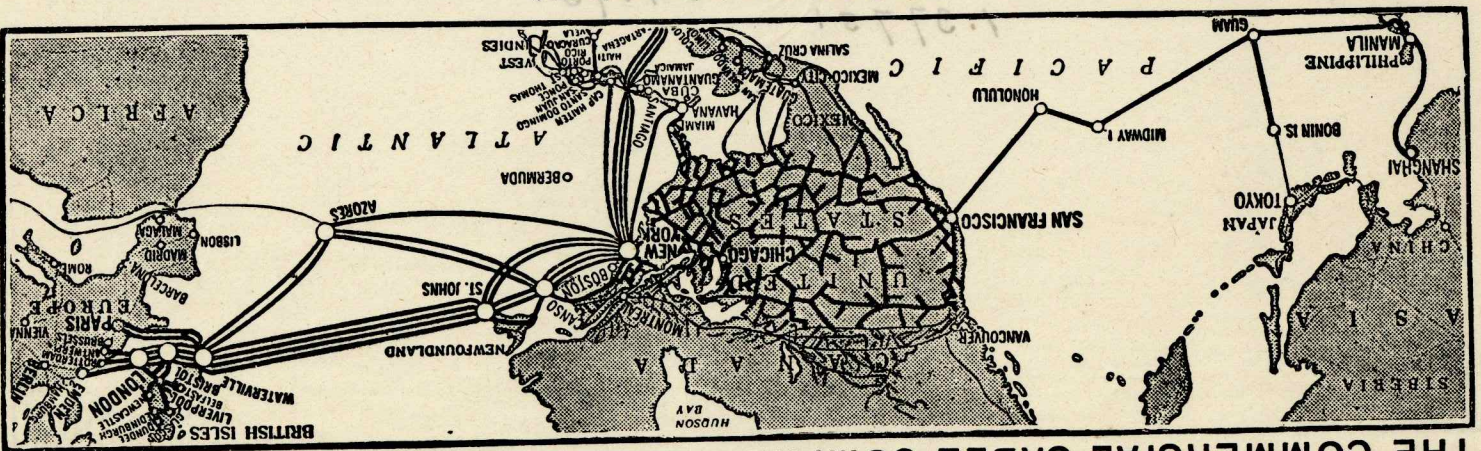
10.45 29.30
80.13 26.4 1/2
3.25 1/2
39.0 1/2
41.13
39.11 1/2
122.50 1/2
55.24 1/2
178.45
1.45
2.26
0.41
162
148
136
122
0.25212
2.08636
8.16576
2.26
3.26
8.60

: Եռչյուրութիւն Եւսեփոսից լոռ ԽոօԼՕ.

VIA "EASTERN - COMMERCIAL"

VIA "EASTERN - COMMERCIAL,"

TÉLÉGRAMME (POUR L'AMÉRIQUE)



THE COMMERCIAL CABLE COMPANY
(ATHÈNES - 1 RUE PEZMAZOGLOU - TÉLÉPHONE : 21-859)

19.60
130.40

1.29226
2.11528
9.17698

54.4
32.6

31.20
24

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55.20 1.74194

12.18
167.42
83.51
54.21 4/16
10.96758
10.14456

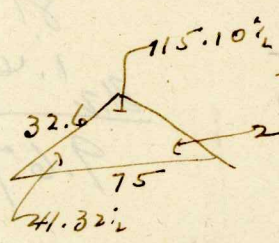
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11.17

9.11539
8.99470
8.11009

138.12 7/13 | 55.4 1.74351 1686 5.38 1/2
29.29 11/13 Sin 9.69222 966 10.44 1/2 -
12.18 Sin 12.18 2.05129 867 6.23
9.32844 4.54
1.37773 168 43

120.4 1/2 29.30
4.54 6.23
115.10 1/2 23.7
23.7

29.30 138.12
14.22 30.31
15.8 168.43
39.0 1/2 5.9 1/2
41-13 173.52 1/2
95.21 1/2 6.7 1/2



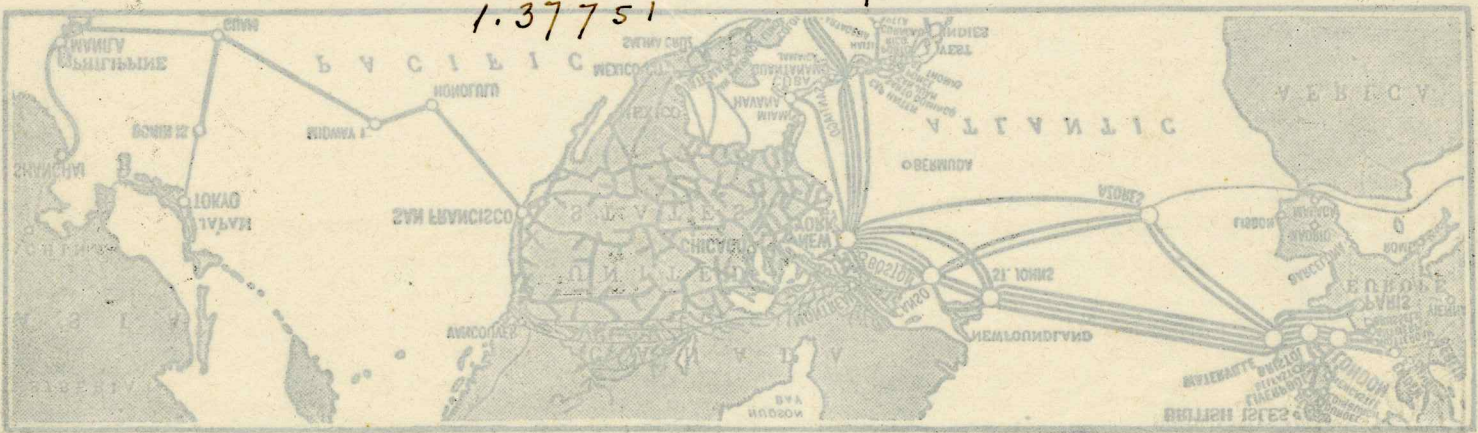
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23.7 Sin 9.59386
1.92006
9.24588
1.76604
74168

is. observed 90.59 29.30
6 7 1/2
23.22 1/2

115.10 1/2 75 1.87506
64.49 1/2 9.95665
1.918405
41.32 1/2 9.82162
54.96 1.74002

29.14 1/2
12.18
41.32 1/2
31.2 1.49415
9.99841
1.49256
24. 1.38021
9.99730
1.37751

31.08
23.85
54.93



THE COMMERCIAL SAVINGS COMPANY (INCORPORATED IN THE DISTRICT OF COLUMBIA - CAPITAL - \$1,000,000)

$$\begin{array}{r} 1988.80 \\ 800 \\ \hline 2788.80 \end{array}$$

20 277-7
 $20 \times 7 =$

$$\begin{array}{r}
 14.4 \\
 \underline{13.57} \\
 345.56
 \end{array}$$

$$\begin{array}{r}
 14-3 \\
 345.57 \\
 \hline
 345.56
 \end{array}$$

$$\begin{array}{r}
 55.24 \\
 \underline{69.28} \\
 4-21\frac{1}{2}
 \end{array}$$

$$\begin{array}{r}
 62-44\frac{1}{2} \\
 90-59 \\
 \hline
 153.43\frac{1}{2} \\
 \hline
 76-16\frac{1}{2}
 \end{array}$$

$$\begin{array}{r}
 30.38 \\
 76-16\frac{1}{2} \\
 \hline
 4.21\frac{1}{2}
 \end{array}$$

$$\begin{array}{r}
 86.2 \\
 \hline
 4.21\frac{1}{2}
 \end{array}$$

$$\begin{array}{r}
 14-3 \\
 345.57 \\
 \hline
 345.56
 \end{array}$$

$$\begin{array}{r}
 55.24 \\
 \underline{69.28} \\
 4-21\frac{1}{2}
 \end{array}$$

$$\begin{array}{r}
 62-44\frac{1}{2} \\
 90-59 \\
 \hline
 153.43\frac{1}{2} \\
 \hline
 76-16\frac{1}{2}
 \end{array}$$

$$\begin{array}{r}
 30.38 \\
 76-16\frac{1}{2} \\
 \hline
 4.21\frac{1}{2}
 \end{array}$$

$$\begin{array}{r}
 86.2 \\
 \hline
 4.21\frac{1}{2}
 \end{array}$$

I
II
III
IV
V

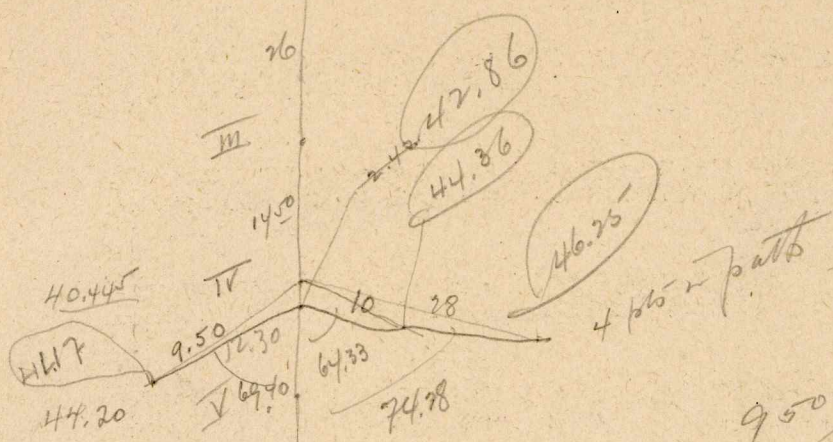
360
294.33
65.67

H-3 135m

L L₂ L_w
~~65.67~~ M M' ?

J
K
Q
R
S

157 18 91
149-53 1/2 -56
15
2
24 1/2



950
98

-K' 63°

A 75°

D'-944 9442 D'

F 108.

129
192

#1 20m
#2
#3
#4

It is highly desirable to attract more boarders by reducing the boarding fees for another reason also. As practically no new students will be admitted to the I and II Gymnasium classes in the future, the only remaining channel of admission of new students to Athens College will be the Demotic School. Many parents will hesitate to send their boys away from home as boarders at the Demotic School age, the more so if a prohibitive cost is added to their natural hesitancy. Considerably reduced boarding fees and a more extensive granting of regional scholarships may offset this disadvantage of our otherwise judicious and necessary registration restrictions.

On the other hand, it is true that the rapidly increasing cost of living in this country may make such a reduction unnecessary, as the amount charged for boarding fees at present may before long cover no more than the actual cost of maintenance. No final decision can be reached so long as the present financial instability continues to exist.

The House is administered under President Davis' supervision by the Housemaster and the Internal Staff. There were twenty members on the Internal Staff, including the matron and the resident nurse, during the year 1936-1937. Ten of the eighteen men were Americans, eight were Greeks. The Internal Staff has the responsibility of supervising the boarders in all phases of their life in the House and of doing its best to inculcate in them high standards of conduct. The Housemaster's responsibilities involve the administration of discipline, the distribution of specific duties among the members of his staff and the general supervision of all activities in the House. Mr. Julius Abbot Rick served as secretary of the Internal Staff during the past year.

Of the ten American members of the Internal Staff six were new this year and had to be initiated not only into their specific responsibilities but, what is more important, in the general spirit of our work and in an entirely new environment. This is usually a long and tedious process. Four new Americans will have to be trained next fall. This instability of our American interne staff results in loss of energy and inefficient output. By the time a new American tutor has adapted himself more or less satisfactorily to the varied demands of our life here, his term of service is almost over, and he has to go. This is all the more regrettable as the Internal Staff serves in a very real sense as the nucleus for the entire School. Most of the extra-curricular activities which distinguish Athens College from the rest of the Schools here have to be supervised and managed by men who are young and strong and energetic and who have lived themselves, in their own student days, the corporate life of a modern school or college.

It is true that only a few young Americans have proved sufficiently adaptable and adequate to justify reappointments. In my opinion, the solution of this question lies in the selection of young men who expect to make teaching their profession and who are earnestly interested in their great opportunities to interpret and promote the best of American education and culture among the youth of a foreign country. The fascinating prospect of spending three years in Greece and of travelling in the Near East and in Western Europe during the vacations is quite a legitimate incentive, but it should not be the only one or even the chief one. I think that previous experience in teaching is also a most valuable asset, but not an indispensable qualification for our work. A decrease in the size of our American Staff would be most unfortunate, as it is mostly on the Americans and on the few Greeks who have received their education in America that we depend to set the tone in the School and particularly in the House.

In this connection I wish to express my appreciation of the responsible and efficient work done in the House during the past two years by Mr. Robert Hallock who resigned at the end of the year to accept a position as Assistant Physical Director of the Los Angeles Y.M.C.A.

As the ages of our boarders range all the way from nine to twenty years, the multiplicity of interests and problems presented by them in the House is too enormous to permit anything like a uniform system of discipline. Every effort is, therefore, being made to segregate them in approximately homogeneous groups, to legislate differently for different age levels and to give as much personal attention to individual cases as time and energy allow; but the fact remains that this mingling of boys of widely different ages under the same roof presents many serious problems. As it happens, there has been a tendency for the middle-age group, which is the largest and the most difficult to handle, to set its standards

23.13
12.37

Handwritten notes on the back of the card:

Handwritten: *Handwritten*
Handwritten
Handwritten

VS in path 7. + from
double cross

13
4
9. 12

VII

K5
Prv. 589

116 58 7

1227

X on ledge

171-26

X below K⁵
+ sheepfold

VII

20531

299.324

1117

~~1102~~

259.874

Wells
in San Francisco

138-72

1
257 44
✓
X
fak
rak

1
267 99
✓
X
rak

124 70/4
print

in the House. This is an influence which is not particularly good either for the older or for the younger boys. The eventual solution will lie in the separation of the very young from the oldest boys in different Houses, but under the present conditions, the application of such a scheme, necessary though it may be, lies too far in the future to merit any immediate consideration.

This problem has been partially met by assigning our youngest boarders, those whose ages range from nine to twelve, to the two dormitories on the ground floor of Kehaya Wing, and by providing a program specially suited to that age. Besides being more closely watched in the little details of their everyday life, these boys are specially supervised during their evening study hour; they have a slightly different diet in the evening and eat an hour earlier than the rest of the boys; and they go to bed earlier, so that they can get a total of ten hours of sleep. They are also given an after-dinner period of organized recreation which is of special interest, for it is during this period that they make their first acquaintance with a system of recreation specially designed to encourage in them indirectly the development of self-discipline and good citizenship and the formation of a School spirit and a House tradition. Encouraging results have been achieved during the last three years that this system has been in operation; during the year just past particularly, largely due to Mr. Panagopoulos' contagious enthusiasm and ability to deal with younger children, these boys showed a most gratifying loyalty to their group and to the House. By focusing our attention on them and by helping them develop early in life an attitude of loyalty we are building on sound foundations.

For the same reason, I believe that any desirable expression of student activity that promises to eventuate into a healthy campus tradition some day should be given our whole-hearted support. Experience has taught me that the secret of keeping the morale of the House high is to see to it that the boys always have something exciting and worth-while to do. Through a program of developing interests and of keeping the boys busy at activities which they enjoy, many a disciplinary crisis has been avoided. Such a simple activity, for instance, as an unexpected fire-drill may have positive value for raising morale. It is sometimes hard for us, who have to associate with children from early morning until late at night, to remember that "boys will be boys" and that we should make allowances for what appears to us at the moment to be a case of incorrigible "badness" but what is really nothing more serious than a little boyish mischievousness or a bit of excessive noise. For, after all, there is no virtue in order "for order's sake." Orderly conduct and quiet among the boys are maintained so far as they are necessary to establish favorable conditions for study, recreation and sleep and to teach the boys to respect the work hours and comfort of others. We do our best to furnish plenty of outlet for energy and adolescent growth through athletic, social and extra-curricular activities in the House. Many of the parents of our boys in visiting the school are surprised to find a hum of industry rather than the dead silence which was once so highly prized. The emphasis in discipline has been shifting gradually from quiet, order and submissiveness to industry, initiative, and cooperative and intelligent obedience.

A number of special activities were organized by the House during this past year. The list includes dinner parties at Halloween, on Christmas Eve, and one at the end of the year with the graduates of the Boarding Department as the guests of honor; several "guest nights"; two dances for the older boys; and two camp fire suppers. There was on the average one voluntary excursion for the boarders every weekend throughout the year and sometimes there were as many as five or six small parties going on hikes or picnics on the same weekend. The annual House excursion took place during the month of May in a forest by the sea on the road to Corinth. A Boarders' Glee Club was formed during the latter part of the year but the boys felt they had not had enough time to prepare themselves adequately for a public appearance this year. Through the courtesy of Mr. and Mrs. Dounias a number of Sunday evening musicals were made possible for the first time this year. The boarders formed their own platoon, and, after two months' training in marching and military drill, participated successfully in the 25-of-March School celebration. Another outstanding activity in the House was the traditional "Boarders' Review", a light theatrical performance composed of a dozen humorous scenes and sketches full of local school color. Stage imitations of the mannerisms and pet phrases of the members of the Faculty never fail to amuse the boys. For a period of almost a month some sixty boarders were busy composing, rehearsing and preparing the stage for this show which offers welcome relief in a heavy program of mental work.

KH-#5 153.78 1/2 no check

Q-#5 727.59 42.29 #5-Q

K-Q 65.76 245.20 Q-K

K-H 78.57 258.45 1/2 Q-H

59.50

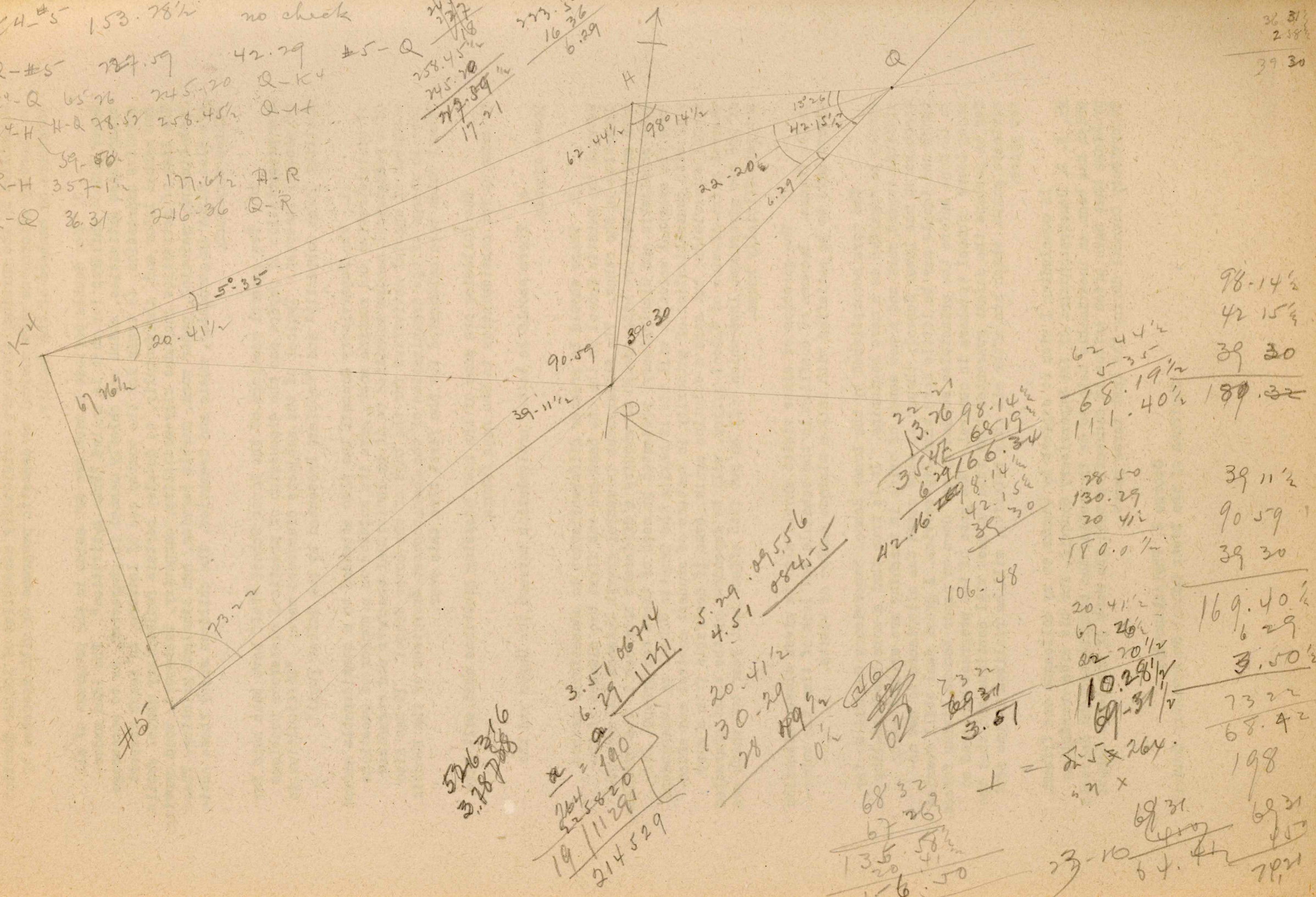
R-H 357.1 177.6 1/2 H-R

R-Q 36.31 246.36 Q-R

258.45
245.20
17.21

277.5
16.36
6.29

36.31
2.58
39.30



98.14 1/2

42.15 1/2

39.30

189.32

39.11 1/2

90.59

39.30

169.40 1/2

6.29

3.50 1/2

73.22

68.42

198

69.31

69.31

79.21

64.41

79.21

REPORT OF THE REGISTRAR

Having been connected with the Registrar's office these last nine years I have had the privilege of following closely the development of this department.

Because of its wide contact with parents, guardians, and applicants, the Registrar's Office has a great opportunity to acquaint the public with the spirit of Athens College. This office, usually the first to be visited, must leave with the visitor a satisfactory impression of the organization of the College and of its higher ideals.

The department has been organized and has functioned with this point in mind, that the Registrar's Office is a sort of introduction to Athens College. Ready and disinterested service is one of our fundamental principles. It is of interest to note the increasing number of people who apply to Athens College for help and advice about the school problems of their children confident that they will get both. No discrimination is our second fundamental principle. It took time and a lot of effort to convince our public of our determination and it was a struggle to make parents realize that the intervention of influential people makes no difference in the acceptance of a candidate or in the promotion of a student. Fortunately during these nine years we have established these traditions and as a result we command the trust and respect of a large percentage of our public.

I remember when our first school calendar was published how incredulous parents were. There is no such tradition even in the higher institutions of learning. Announcing, for example, an examination schedule months in advance and carrying it through was unheard of! To disregard it or to attempt to change it in case it conflicted with their personal plans was at first the attitude of the parents of our students. Time has made them used to this idea and has shown them the advantages of scheduling events in advance.

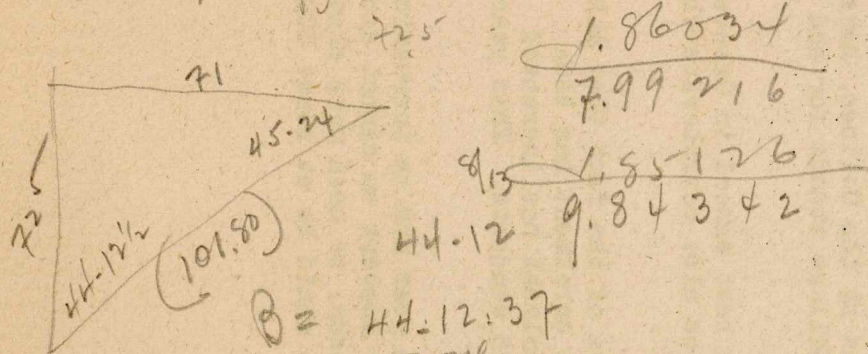
Besides having personal contact with our prospective clientele, the Registrar's Office gets in touch with people through the pamphlets published by the College. Among them the carefully planned Greek prospectus has the widest circulation. Two thousand copies are printed and distributed annually. Two illustrated booklets, one published in 1933, and the other in 1935 on the tenth anniversary of the College, have been widely circulated. A total of about 6500 copies have reached many remote corners all over the world where Greek communities prosper. Mr. Delta's articles on the aims of Athens College and the lectures of Mrs. Z. Frangou - President of the Parents' Association of Athens on "Discipline and Freedom", and of Dr. A. Pappas, ex-minister of Public Health on "Hours of School Work", both given before large audiences at the College, have been distributed to make more widely known what Athens College stands for and what it is accomplishing.

It is often stated that "Athens College is the best school in Greece." It is not only parents and friends who say so. Statistics also corroborate the statement.

In spite of the Seven-Year Program and in spite of the fact that Athens College is the most expensive school in Greece our total enrolment has been steadily increasing from year to year. In fact, our enrolment has increased 1154.3% in 12 years. In 1925 we were a tiny school of 35 students. This year our students numbered 404.

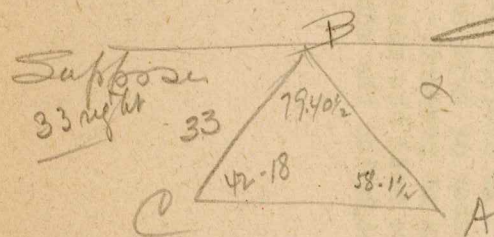
An average of 90 students can be accepted each year and an increasingly large number of boys are refused admission. For various reasons we cannot accept more than at present. We have no room. We need more desks, we need more classrooms, we need the missing wing. Had we more space there would be at least 600 Greeks enjoying the education that Athens College gives.

$A = 45.24$
 $a = 72.5$
 $b = 71.13$
 $\sin B = \frac{\sin A \cdot b}{a}$



$B = 44.12.37$
 45.24
 $89.36.37 - \sin z$
 $C = 90.73.23$

$a = \frac{a}{\sin A} \cdot \sin C$
 1.86034
 9.85250
 2.00784
 9.85250
 2.00783
 101.60



33
 1.51851
 9.92854
 1.58997
 9.99291
 1.58788

38.27
 36.50

$\sin B = \frac{\sin A \cdot b}{a}$
 36.50
 1.56229
 9.92854
 1.56938
 9.92854
 1.49792

31.47
 33

$\#5 - 4$
 72.17

$4 - 5$
 62.22
 43.43
 $VI - VII$
 33

$-K4$
 18.39
 $VII - VIII$
 42

$\frac{a}{\sin A} = \frac{b}{\sin B}$
 $\frac{a}{\sin B} = \frac{b}{\sin A}$
 $\frac{a}{\sin B} = \frac{b}{\sin A} \times b$
 45
 43.43
 88.43
 91.57

33
 36.50
 79.40
 1.56229
 9.92854
 1.56938

9.99291
 1.56229
 8.43062
 1.51851
 9.94913

$B = 62 - 48'$
 79
 40.13
 142.29

$33 - 36.50 + 42.18$
 $\tan \frac{1}{2}(A-B) = \frac{a-b}{a+b} \tan \frac{1}{2}(A+B)$
 $137 - 42$
 $68 - 51$

3.50
 0.24407
 69.50
 1.84198
 8.40209
 10.41743
 9.11452

70.25
 76.16
 61.26
 42.18
 180.0

76.16
 79.40
 3.24
 76.16
 19.13
 57.3
 302.57
 299.34

In accepting new boys, preference is given to brothers of our alumni and our students provided they meet the requirements and stand fairly high in the competitive examinations. This year there were 19 alumni who had their brothers in the College, and 43 students who brought in their brothers.

The last three years have shown a marked change in the composition of our student body. Although we have always had many poor boys, the greater number have come from fairly well-to-do middle class families. The present increase of representation of boys of better social standing is an indication of the growing fame of the College.

A glance at the attached map shows that our students come from all over Greece. There is not a single district which is not represented on our lists. They come from the provinces and from the islands, from tiny villages and from big cities. The rest of Europe, and America, Asia, Africa and Australia are also well represented. This year 22% of our students were from abroad. They represented no less than 21 countries and all five continents.

The increase in the number of students from the United States indicates that Greeks in America also appreciate the services that Athens College can render to their children. An average of 30 students from the United States study at the College each year. A total of 200 Greek Americans have spent one, two, or more years here and gone back to their homes.

Does Athens College deserve its wide-spread fame? We need more time to prove this. For the present as proof we have 1) the influx of new students, 2) the attachment of our alumni to their Alma Mater, and 3) the standing of our graduates who have entered higher institutions of learning in Greece.

Up to July 1936 our alumni numbered 181. Of these 79 have entered business. The rest have taken up higher studies as indicated below:

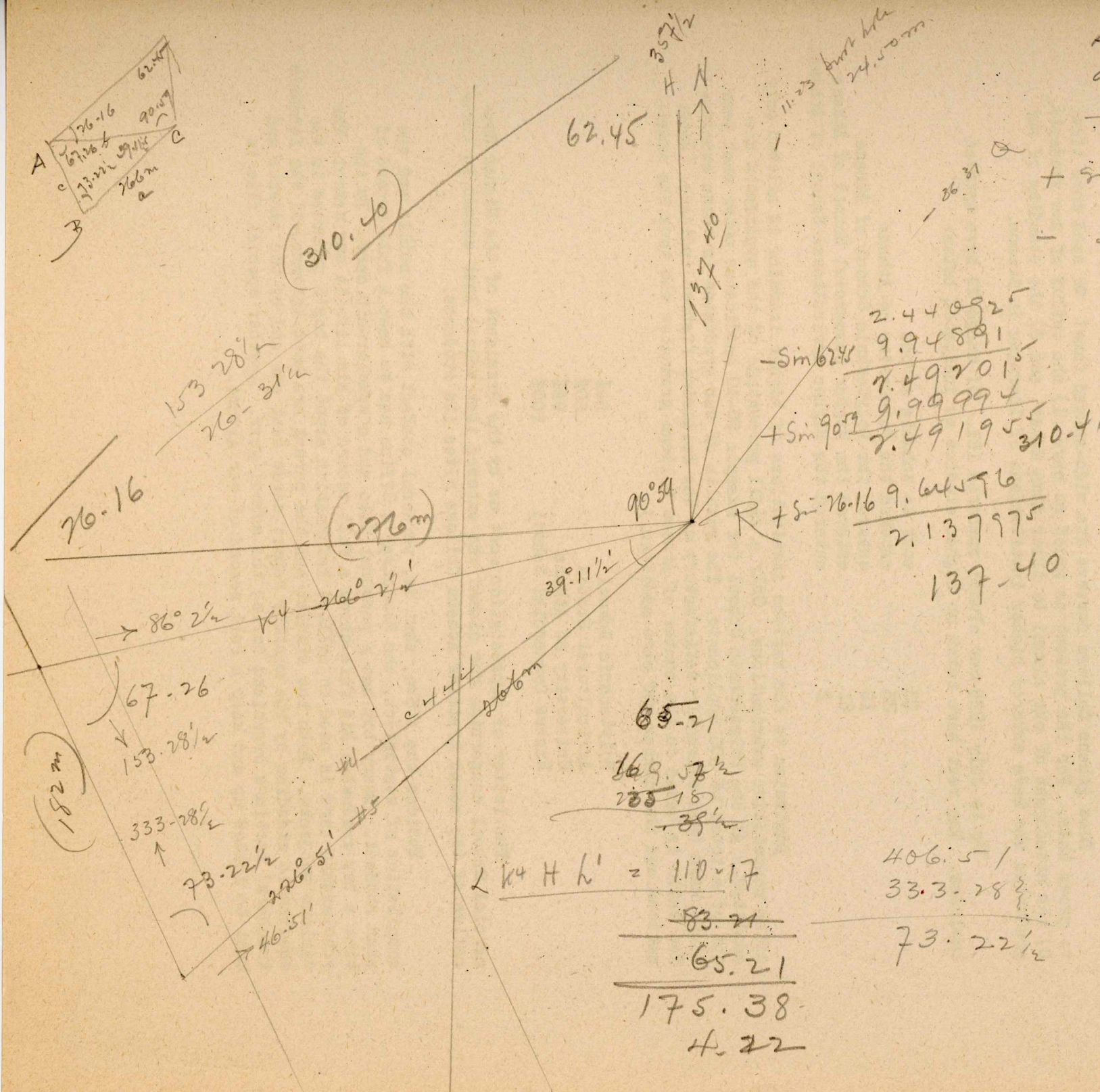
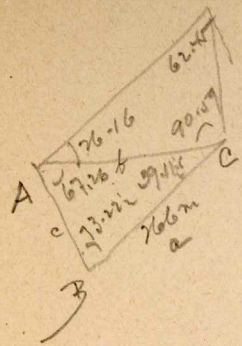
23	went to schools abroad
35	entered the University of Athens
18	entered the Polytechnic School of Athens
31	entered the Higher Commercial School of Athens
2	entered the Higher Agricultural School of Athens

Admission to the various institutions of higher learning is allowed only after competitive examinations. Only a small percentage of the applicants are admitted. At the Polytechnic School for example 30-40 candidates enter each year out of a total of 500 applicants. The results of our graduates in these examinations have been extremely satisfactory as the following figures indicate. (Note: The ratio is based on the number of Athens College graduates who took the examinations and the number who were admitted.)

Polytechnic School	64%
Agricultural School	50%
University of Athens	92%
Higher Commercial School	100%

The letter of appreciation sent us by the President of the Higher Commercial School concerning our alumni who entered that school last autumn is indicative of the sound training Athens College gives its students.

Besides the above, that is, personal contact with the public and the compilation of statistics, the Registrar's Office has to keep a full record of each student. Every boy has a personal file and a scholarship card. By the time a boy graduates his file shows a full record of his life in our school. The scholarship card is used to collect information about the boy's progress in the various subjects. Both the student and the parent are kept informed of the former's scholastic standing by the monthly report cards sent out and by the parents and teachers' meetings organized during the school year. Another special file is kept to follow up and keep a full record of our alumni.



$A: 67.26 \quad B: 73.22\frac{1}{2} \quad C: 39.11\frac{1}{2}$
 $a = 76.6m \quad \text{or for } b = \frac{a}{\sin A} \sin B$

$a =$	2.42488	2.42488
$+ \sin 73.22\frac{1}{2}$	9.98145	9.80066
	2.40633	2.22554
$- \sin 67$	9.96541	9.96541
	2.44092	2.26013
	278.0	$276.7m$
		$182m$

2.44092	
$- \sin 62.48$	9.94891
	2.49201
$+ \sin 90.59$	9.99994
	2.49195
	310.40
$R + \sin 76.16$	9.64576
	2.13797
	137.40

$86 - 2\frac{1}{2}$
$59 \quad 46\frac{1}{2}$
26.16

$357 - 1\frac{1}{2}$
$76.6 - 2\frac{1}{2}$
90.59

$R-H = 357.12$
 $H-R = 177.12$

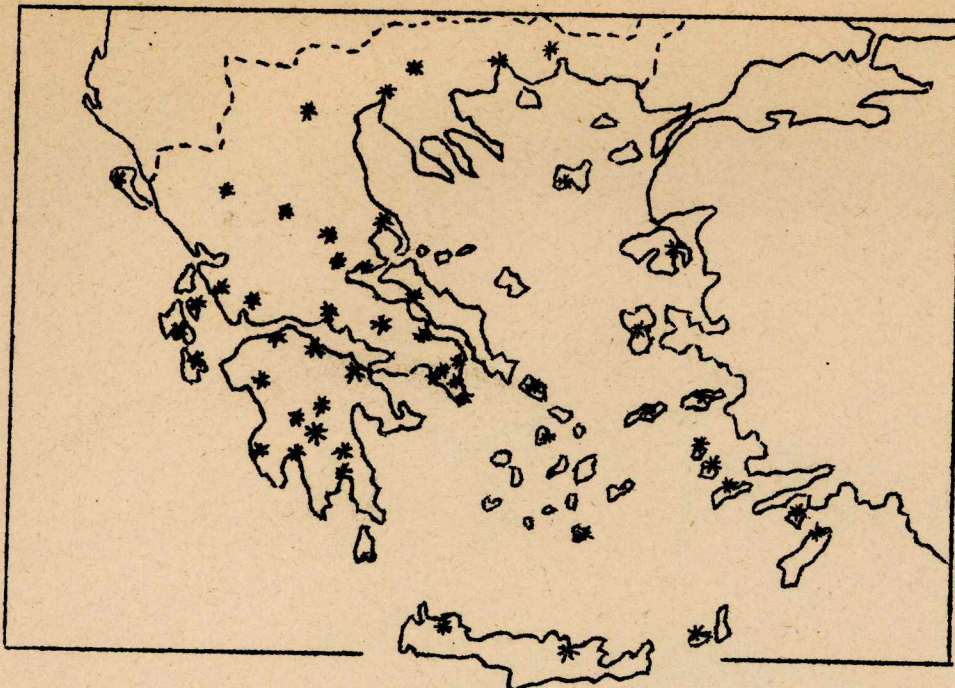
$H-K4 = 239.46$

$67 - 26$
$39 - 11\frac{1}{2}$
$73 \quad 22\frac{1}{2}$
180

177.12
$62.46\frac{1}{2}$
90.59
76.16
$478.119\frac{1}{2}$
180

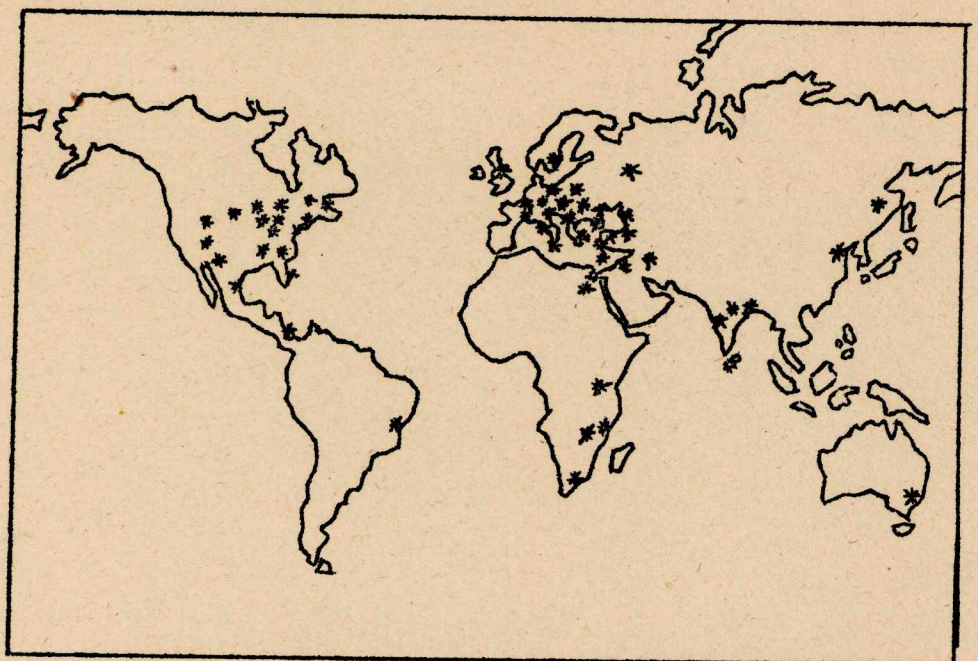
65.21
$169.57\frac{1}{2}$
238.18
$38\frac{1}{2}$
$\angle K4 H H' = 110.17$
83.21
65.21
175.38
4.22

406.51
$33.3.28\frac{1}{2}$
$73.22\frac{1}{2}$

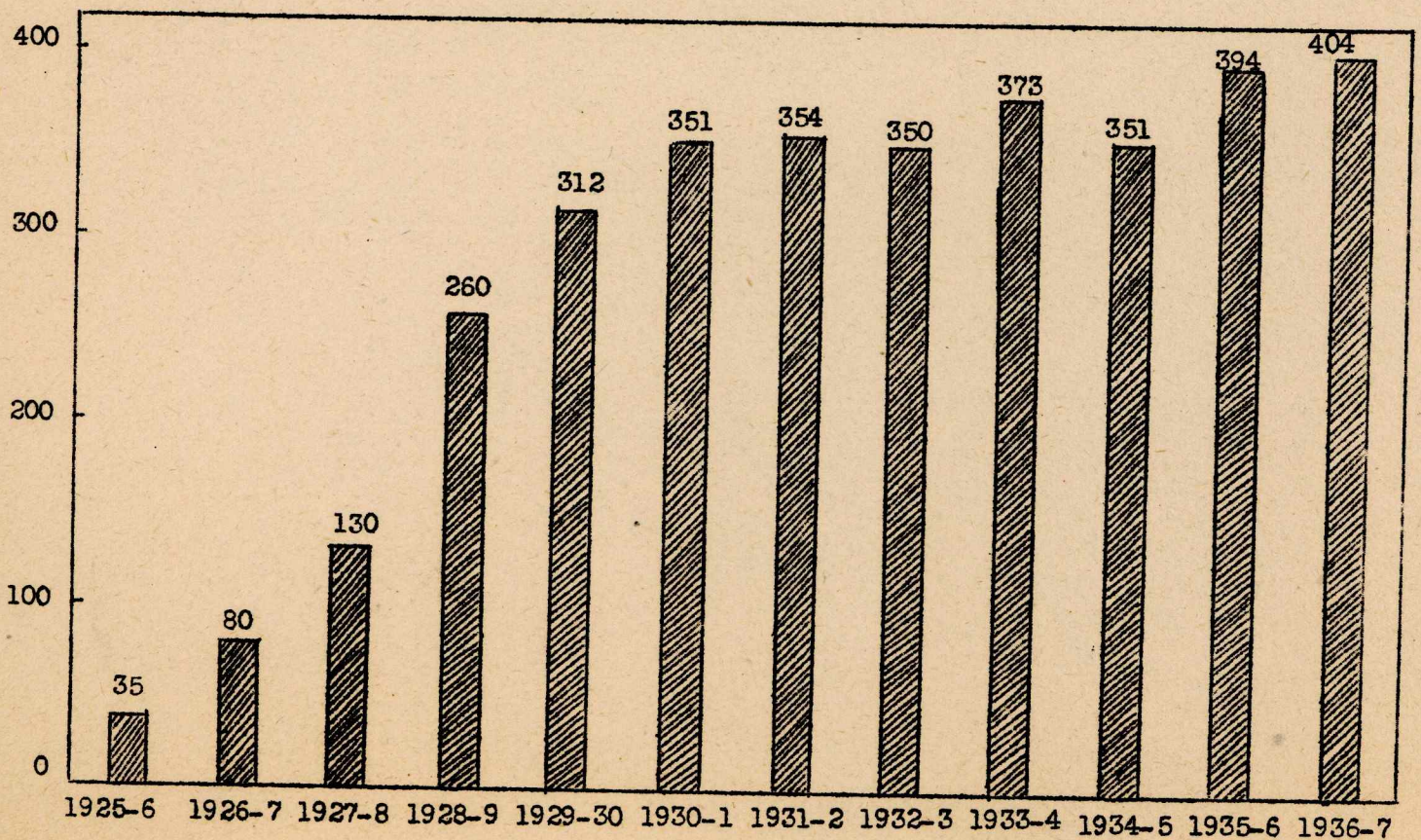


Students come to
Athens College
from
every part of Greece

and from
all over the world



GROWTH OF ATHENS COLLEGE



REPORT

OF THE SECRETARY OF THE FACULTY AND OF THE FACULTY COUNCIL.

The Faculty of Athens College, which is a body comprising the entire teaching staff and the members of the administration, had four regular meetings during the past school-year, in addition to several special meetings held to discuss matters pertaining to the progress and promotion of individual students.

The regular meetings were taken up with the reading of reports of the work done by the Faculty Council, and with the transaction of business pertaining to discipline, the curriculum and other routine matters. At the last meeting of the year, the body appointed three of its members to act as its elected representatives on the Faculty Council during the coming school-year.

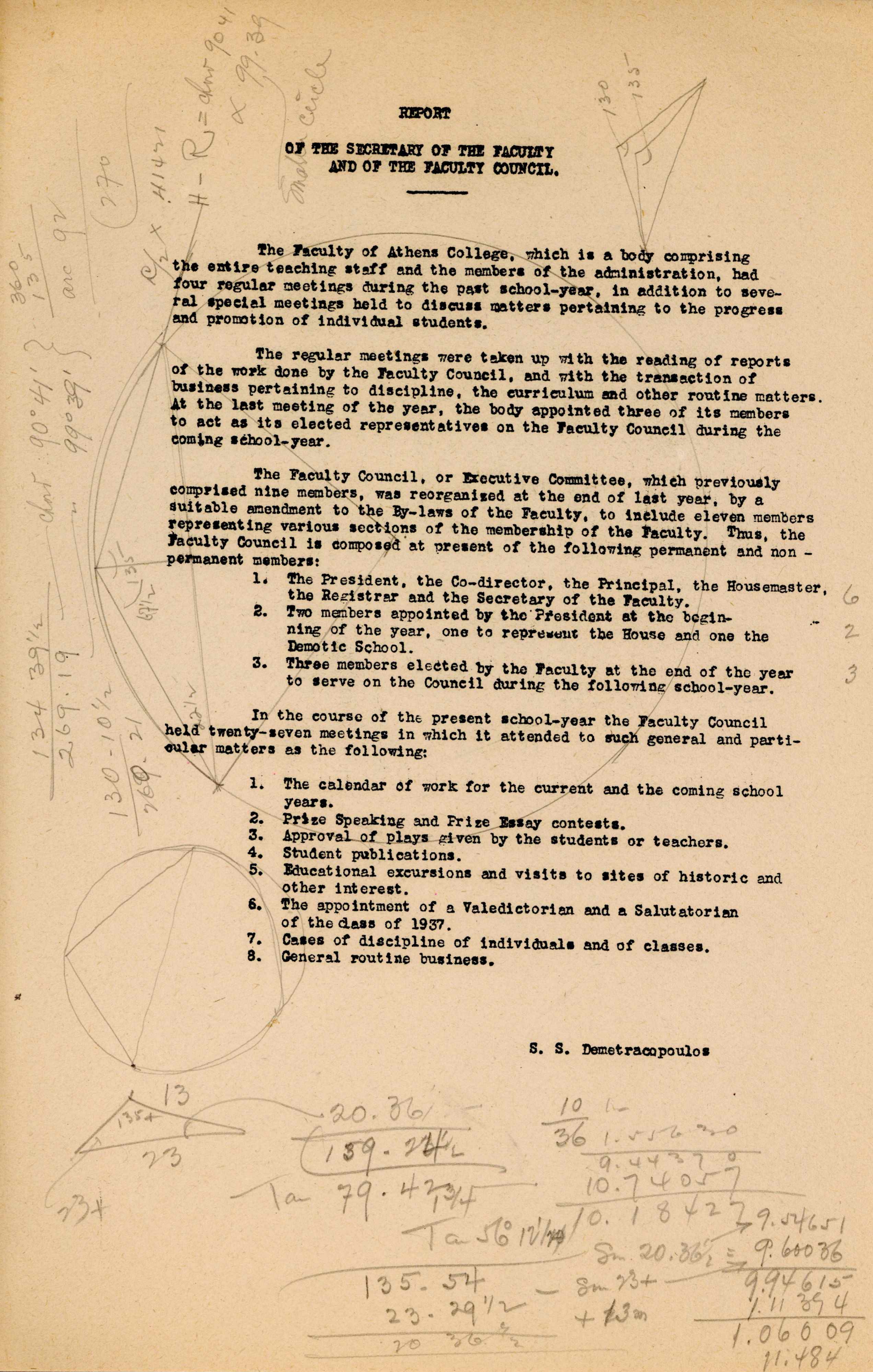
The Faculty Council, or Executive Committee, which previously comprised nine members, was reorganized at the end of last year, by a suitable amendment to the By-laws of the Faculty, to include eleven members representing various sections of the membership of the Faculty. Thus, the Faculty Council is composed at present of the following permanent and non-permanent members:

1. The President, the Co-director, the Principal, the Housemaster, the Registrar and the Secretary of the Faculty.
2. Two members appointed by the President at the beginning of the year, one to represent the House and one the Demotic School.
3. Three members elected by the Faculty at the end of the year to serve on the Council during the following school-year.

In the course of the present school-year the Faculty Council held twenty-seven meetings in which it attended to such general and particular matters as the following:

1. The calendar of work for the current and the coming school years.
2. Prize Speaking and Prize Essay contests.
3. Approval of plays given by the students or teachers.
4. Student publications.
5. Educational excursions and visits to sites of historic and other interest.
6. The appointment of a Valedictorian and a Salutatorian of the class of 1937.
7. Cases of discipline of individuals and of classes.
8. General routine business.

S. S. Demetracopoulos



$$\frac{136.4}{23} \div 2.53\frac{1}{2} = \frac{a}{5m}$$

$$\frac{162.44}{14.22} \div 17.15\frac{1}{2}$$

$$136.4 \div 2.13481$$

$$\sin 17.15\frac{1}{2} \div 9.47209$$

$$\frac{2.66272}{\sin 14.229} \div 39467$$

$$\frac{2.05739}{114.1}$$

$$\frac{45}{22} \div 2$$

$$\frac{23.30}{5m} \div 9.60041$$

$$\frac{1.05858}{0.65929} \div 4.563$$

$$\frac{10}{180} \div 877$$

$$\frac{4.25}{126.40} \div 146.35$$

$$\frac{146.35}{148.30} \div 126.40$$

$$\frac{126.40}{189.90} \div 127$$

$$-30.38 = (149.22)$$

$$\frac{274}{192} \div 74.41$$

$$\frac{82}{466} \div 1.91381$$

$$\frac{466}{9.24542} \div 2.66839$$

$$T 74.41 \div 10.56244$$

$$T 32.43 \div 19.80786$$

$$\frac{192}{107.24} \div 2.28830$$

$$\frac{192}{41.58} \div 9.82523$$

$$\frac{192}{30.38} \div 2.45807$$

$$\frac{192}{146.30} \div 9.70718$$

$$\frac{146.30}{2.16525} \div 2.16070$$

$$\frac{128}{56} \div 5m$$

$$\frac{71.50}{71.50}$$

$$\frac{78.14}{72.36} \div 71.50$$

$$\frac{146.30}{145} \div 107.24$$

$$\frac{107.24}{53.42} \div 24.31$$

$$\frac{24.31}{78.13} \div 29.10$$

$$\frac{29.10}{72.36} \div 192$$

$$\frac{145}{71} \div 74$$

$$\frac{71}{74} \div 1.85974$$

$$\frac{74}{216} \div 2.33445$$

$$\frac{107.24}{53.42} \div 24.31$$

$$\frac{24.31}{78.13} \div 29.10$$

$$\frac{29.10}{72.36} \div 192$$

$$\frac{78.13}{29.10} \div 72.36$$

$$\frac{29.10}{72.36} \div 14.5$$

$$\frac{72.36}{2.15215} \div 9.97962$$

$$\frac{2.15215}{2.13177} \div 135.45$$

$$\frac{71.40}{69.50}$$

$$\frac{25.91}{110.17} \div 4.21$$

$$\frac{4.21}{179.59} \div 165.20$$

$$\frac{2.48909}{9.95850} \div 2.53059$$

$$\frac{110.17}{69.43} \div 9.97220$$

$$\frac{9.97220}{2.50279} \div 32$$

$$\frac{318.30}{192} \div 1.2630$$

$$\frac{25.91}{8.88028} \div 1.41347$$

$$\frac{8.88028}{2.52186} \div 4.22$$

$$\frac{2.52186}{9.97220} \div 2.49539$$

$$\frac{312.90}{318.30} \div 540$$

$$\text{Average } 315.60$$

$$\frac{40.98}{44.20} \div 40.55$$

$$\frac{44.20}{40.55} \div 54.50$$

$$\frac{40.55}{54.50} \div 290 - 10$$

$$\frac{290 - 10}{60} \div \frac{1}{9}$$

$$\frac{144.80}{55.50} \div 56.50$$

$$\frac{56.50}{71.50} \div 72.50$$

$$\frac{72.50}{127.20} \div 90$$

$$\frac{127.20}{90} \div 39$$

$$\frac{135.45}{127.20}$$

III

GEORGE S. PHYLACTOPOULOS

b. Constantinople, April 22, 1905.
Military service in the Greek Army in 1928.
Delegate to the World Conference of the New Education Fellowship at
Elsinore, Denmark, summer 1929.
Married Miss Ismene H. Antoniou on June 24, 1936.

Robert College	B.A.	1925
Columbia University	M.A.	1932
Harvard University	Summer	1932

Registrar of Robert Academy & Instructor in English	Robert College 1925 - 1930
Secretary of Registration & Instructor in English	Robert College 1930 - 1931
Instructor in English	Athens College 1932 - 1935
Housemaster	Athens College 1933 -
Instructor in Psychology	Athens College 1934 - 1937
Chairman of the Lower School Supervisory Council	Athens College 1934 -
Professor of Psychology	Athens College 1937 -

Publications: Everyday English for Greek Students. 1933. (Coll. H.F. Comrie)

"Tendencies in American Education!" Ergassia, 1933 - 1934,
No. 206 - 211 (Greek)

Manual of Parliamentary Procedure. 1934. (Coll. S.S. Demetracopoulos)
(English and Greek)

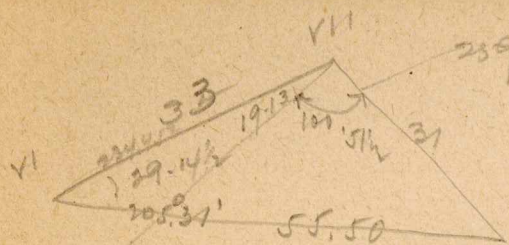
Education in America - Aims and Curricula. 1935. (Greek)

A Greek Adaptation of the Terman Group Test of Mental Ability. 1936.
(Coll. S.S. Demetracopoulos)

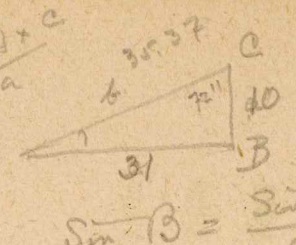
"Contributions of Psychology to Character Training." To Paithi, 1936,
No. 36 - 37 (Greek)

"How the Child Learns." Bullet. of Parents' Association, 1937, No. 12
(Greek)

A Beginner's Outline of Psychology. 1937. (Unpublished but used by Athens
College students in mimeographed form.)



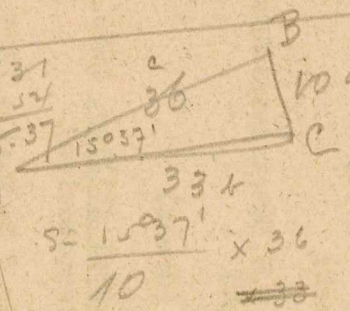
$$\begin{array}{r} 120.4\frac{1}{2} \\ 29.14\frac{1}{2} \\ \hline 149.19 \\ 30.41 \end{array}$$



$$\frac{a}{\sin A} = \frac{c}{\sin C}$$

$$\begin{array}{r} 31 \\ 1.49136 \\ 9.68886 \\ \hline 8.89750 \\ 55.50 \\ 1.74429 \\ 9.94179 \\ \hline 60^\circ 59\frac{1}{2}' - 57.5' \\ 119.0\frac{1}{2}' \end{array}$$

$$\begin{array}{r} 180250 \\ 8.19750 \\ 1.51851 \\ \hline 9.71601 \\ 30.64 \\ 31^\circ 20' \\ 29.14\frac{1}{2}' \\ 60.34\frac{1}{2}' \\ 119.25\frac{1}{2}' \\ \hline \sin = 9.940015 \\ 1.80250 \\ 1.742515 \\ \hline 9.71601 = 3120 \\ 1.51851 \\ \hline 330 \end{array}$$



$$\begin{array}{r} 57.53 \\ 19.13 \\ \hline 72.6 \\ 1180 \\ \hline 107.54 \end{array}$$

$$\begin{array}{r} 8.43008 \\ 1.47857 \\ \hline 9.90865 \\ 54.7\frac{1}{2}' \\ 75.43\frac{1}{2}' \end{array}$$

$$\begin{array}{r} 1.56992 \\ 9.97866 \\ \hline 1.54858 \\ 9.99988 \\ 1.56980 \end{array}$$

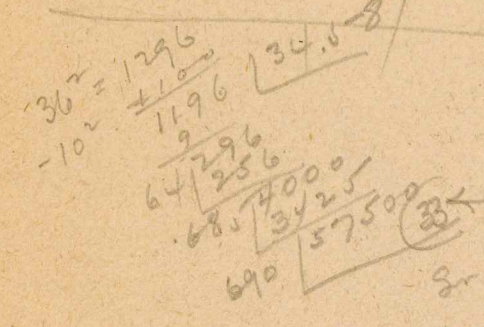
$$\begin{array}{r} c = \frac{a}{\sin A} \\ \sin C \\ \hline 1.80250 \\ 9.72116 \\ \hline 1.52366 \\ = 33.30 \end{array}$$

$$\begin{array}{r} 1.51851 \\ 9.71601 \\ \hline 1.51851 \\ = 330 \end{array}$$

$$\begin{array}{r} 9.43008 \\ 8.43008 \\ 1.55630 \\ \hline 9.98638 = L \\ 174.13 \end{array}$$

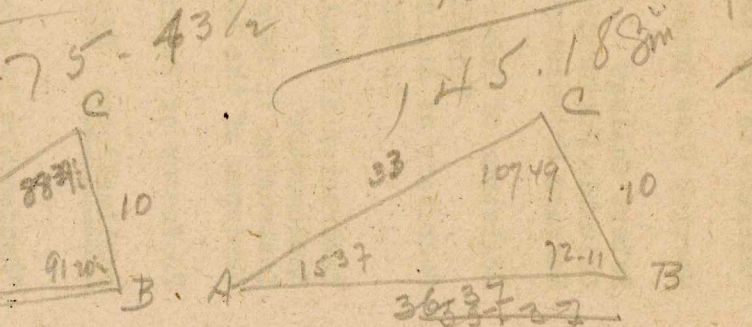
$$\begin{array}{r} 9.92144 \\ 8.43008 \\ 1.47857 \\ \hline 9.90865 \\ 54.7\frac{1}{2}' \\ 75.43\frac{1}{2}' \end{array}$$

$$\begin{array}{r} 9.99988 \\ 1.56980 \end{array}$$

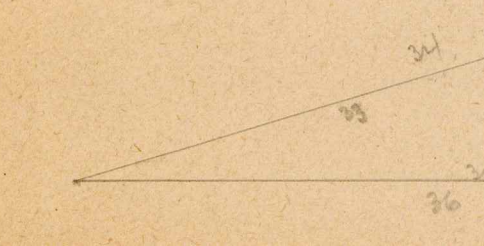


$$\begin{array}{r} 843008 \\ 1.51851 \\ 9.94859 \\ 62.40 \\ 15.37 \\ \hline 1.51851 \\ 78.17 \\ 101.43 \end{array}$$

$$\begin{array}{r} 155630 \\ 9.98638 \\ 75.43\frac{1}{2}' \\ 15.37 \\ 91.20\frac{1}{2}' \\ 88.39\frac{1}{2}' \end{array}$$



$$\begin{array}{r} 145.18 \\ 36.37 \\ 72.11 \end{array}$$

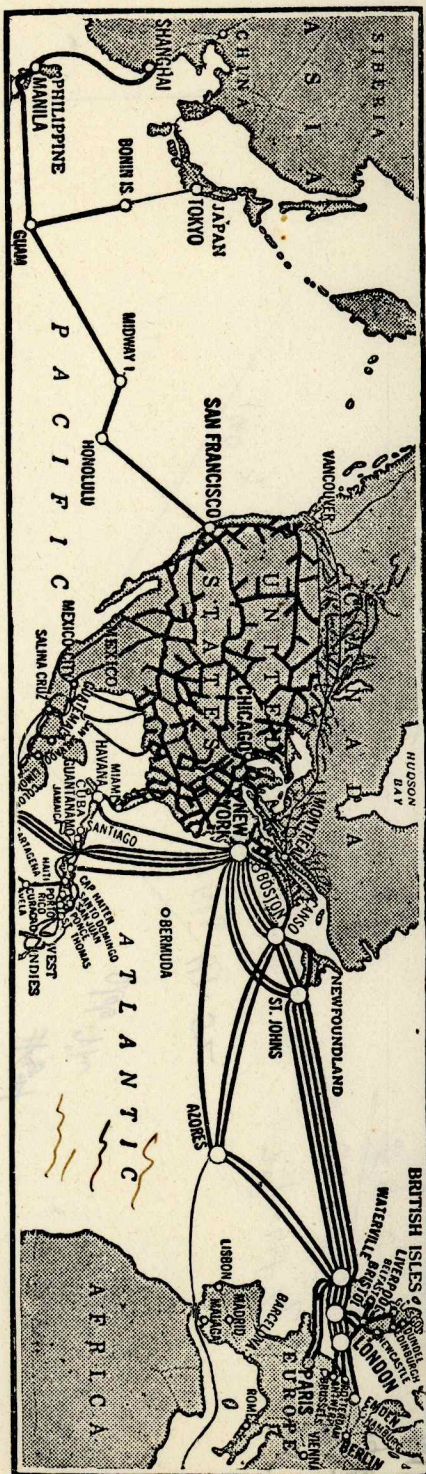


$$\begin{array}{r} 9.99988 \\ 1.56980 \\ 37.14 \end{array}$$

$$\begin{array}{r} \sin 15.37 \cdot 36 = \sin C \\ 10 \end{array}$$

$$\begin{array}{r} \sin \frac{15.37}{10} \cdot 31 = \sin B \end{array}$$

$$\begin{array}{r} 9.99988 \\ 1.56980 \end{array}$$



VIA "EASTERN - COMMERCIAL,"

TÉLÉGRAMME (POUR L'AMÉRIQUE)

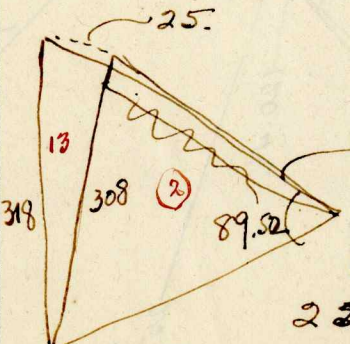
$$\begin{array}{r} 1.37840 \\ 1.94988 \\ \hline 9.42852 \\ 10.64507 \\ 10.07359 \\ \hline 56.5 \end{array}$$

$$\begin{array}{r} 44 \quad 1.64345 \\ 59^{\circ}30' \quad 2.77232 \\ \hline 8.87113 \\ 10.56244 \\ \hline 144.27477 \text{ Sin} \\ 4.54.43 \text{ Sin} \\ 3038 \end{array}$$

$$\begin{array}{r} 89.52 \\ 59.30 \\ 3038 \end{array}$$

$$\begin{array}{r} 2.43775 \\ 9.93532 \\ 2.50243 \\ \hline 9.70748 \\ 2.20961 \end{array}$$

$$\begin{array}{r} 162.03 \\ 136.4 \\ 25.60 \\ \hline 2.134715 \\ 992 \\ \hline .134635 \\ 8.28977 \\ \hline 0.42449 \end{array}$$



$$\begin{array}{r} 2.658 \quad 0.42449 \\ 25.60 \quad 1.40824 \\ \hline \tan L \quad 5.56 \quad 9.01625 \end{array}$$

Όνομα και διεύθυνσις αποστολέως:

Ημερομηνία:

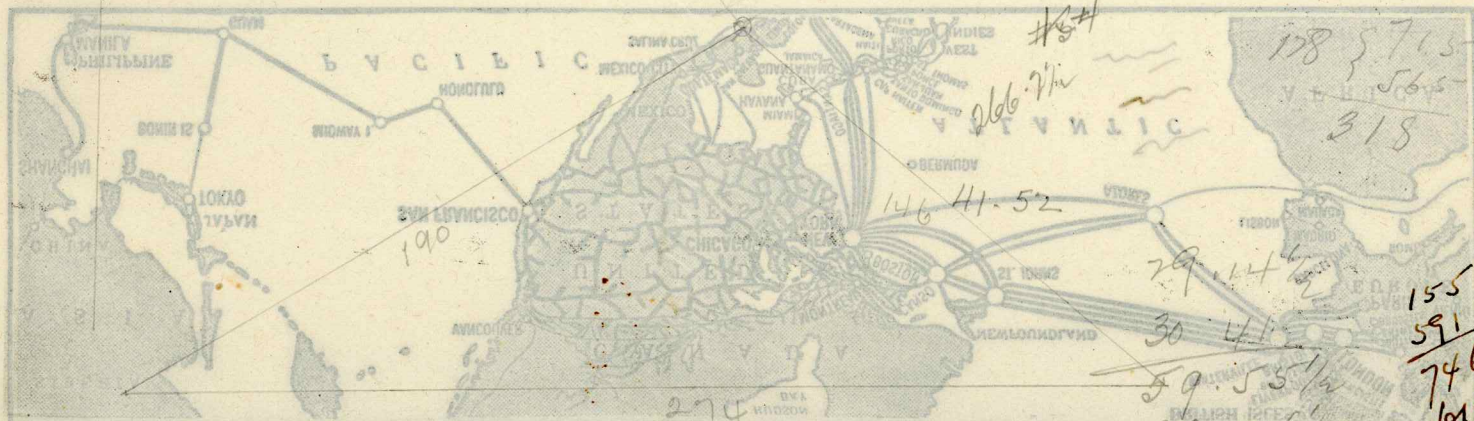
-S-

25.71

$$\begin{array}{r} 10\ 26 \\ 14\ 22 \\ \hline 24\ 48 \\ 23\ 18 \\ \hline 1.35 \end{array}$$

102. EASTERN - COMMERCIAL 167.20
12.37

TEGECBAMME (BOUR GAMERBIONE)



THE COMMERCIAL CABLE COMPANY (ATHENS - 1 RUE DES MATHURINS - TELEPHONE : 51.820)

2 1/2 inches

Dear Mr. Lanitis

I am
sending with this a
sliding rule belonging to
Mr. L. T. Lands, architect-
surveyor of our excavations
at Curium, and shall
be very grateful if you
will let him know (P.O.
Box 32, Limassol) of its
arrival. That he asked
me to bring it, thinking

1. #5-K4-R_{p.166} 2. K4-R-H_{p.166} 3. R-p-H_{p.166}
 4. R-VIII-p_{p.167} 4a VIII-p-H_{p.166}

5. K4-Z-R p.167, 6 Z-VI-R p.167 7 Z-VI-~~VI~~_{p.167}

8. VI-VII-R p.168

9 VII-p-VIII p.168

10 VIII-p-R p.168

11 VI-VII-p p.169

14 VI-p-R

12. VIII-R-#5 p.168

13 K4 R L'

130 11 1/2

23-13

15 57

749

114, 13 1/2

31. 2

30-19
14 32
15.57

6.33 VII 7.49

44

118-11
1.09

#5

18.25
38.17
11.22

130.20
20.32
30.11

40.24
41.20
48.28
118.20

1.17
1.17
08.00
08.00

0.8
0.8
0.8
0.8

11
 357.1 1/2 H 14.22
 266.2 1/2 K 4 90.59
 226.51 #5 39.11 1/2
 130.10 1/2

11 1/2
 1.556
 74

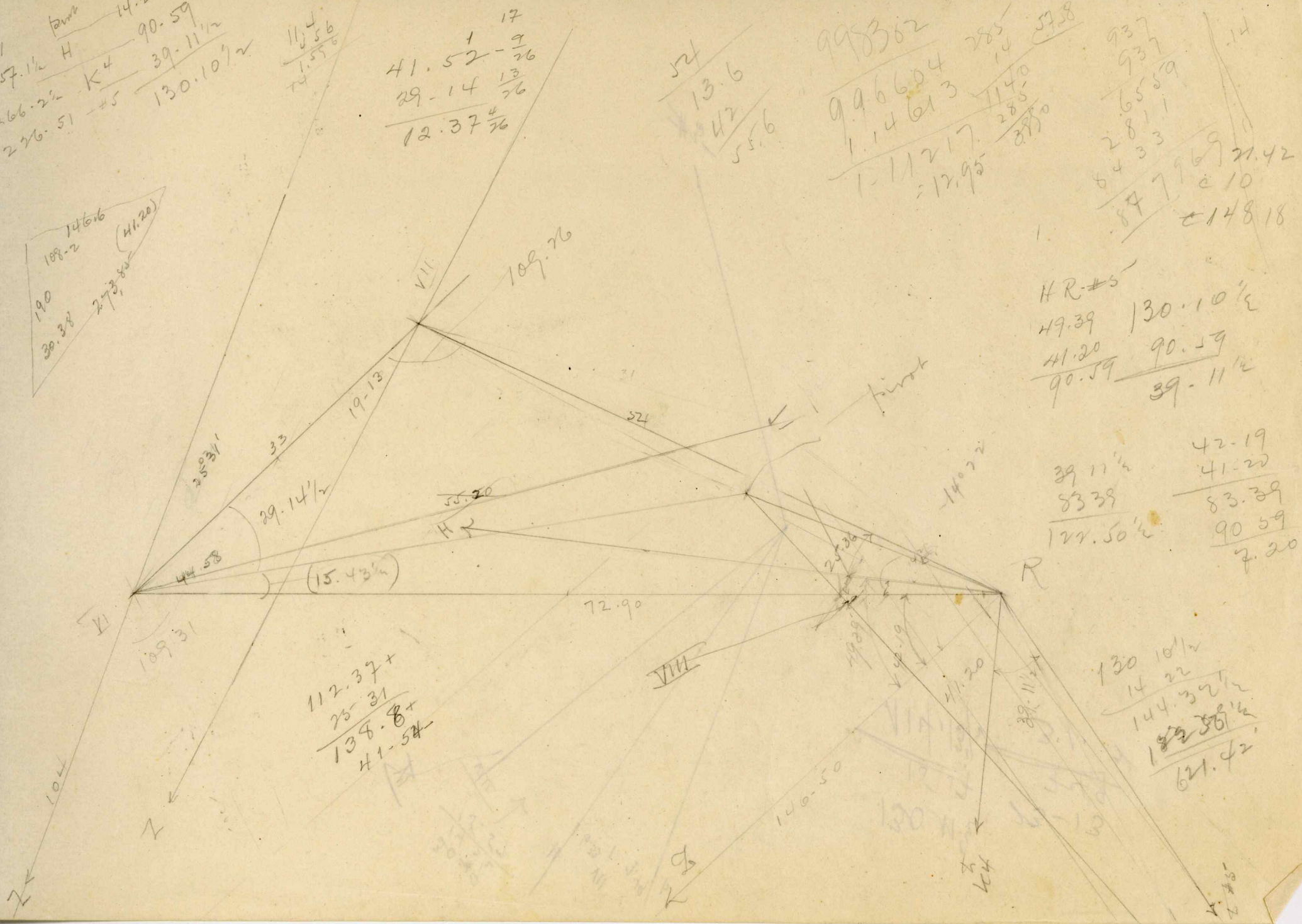
17
 41.52 - 9/76
 29.14 13/76
 12.37 4/76

524
 13.6
 42
 55.6

998362
 996604
 1.14613
 1.11217
 = 12.95

285 57.8
 14
 937
 937
 6559
 2811
 6433
 847969
 21.42
 10
 14818

146.6
 108.2
 190
 30.38
 273.85
 (41.20)



H R. #5
 49.39 130.10 1/2
 41.20 90.59
 39.11 1/2

39.11 1/2
 83.39
 122.50 1/2
 42.19
 41.20
 83.39
 90.59
 7.20

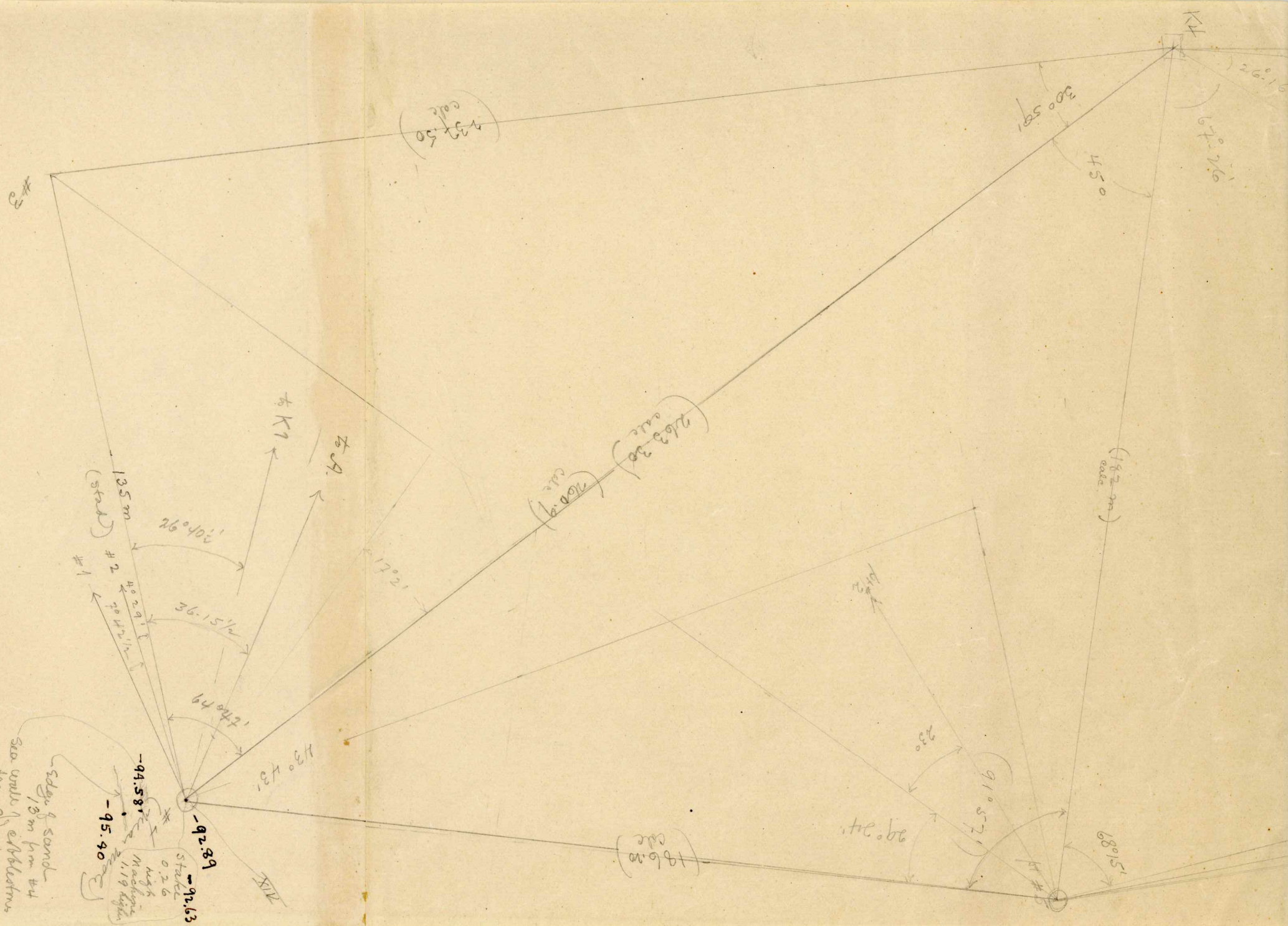
130.10 1/2
 14.22
 144.32 1/2
 182.56 1/2
 621.42

112.37+
 25.31
 138.8+
 41.54

"Edge of sand" presumably
edge of calm sea
but not do not so
state explicitly

* for grade -93.27

Edge of sand
1.8 m from #4
Sea wall observation
from 9m from #4
Stake
0.26
high
1.19 high



VI
c 10-10
VII
c 17 W.
VIII n.